
CONTRIBUTORS

Brust Nemet Maja, PhD, Faculty of Education, J.J. Strossmayer University of Osijek, Croatia, received her doctoral degree in Pedagogy from the Faculty of Humanities and Social Sciences, University of Zagreb, defending the dissertation *Socio-Pedagogical Competences of Teachers in the Contemporary School Culture Curriculum*. Her work experience includes a position as a pedagogue in Josipovac elementary school and since 2008 she has held the position of a teaching assistant at the Faculty of Education, J.J. Strossmayer University of Osijek. In addition to papers published in conference proceedings, she co-authored an academic book and several journal articles, e-mail: mbrust@foozos.hr

Cioban Smaranda, MA, Babeş-Bolyai University, Cluj-Napoca, Romania, student at Babeş -Bolyai University Cluj – Napoca, Romania, Department of Sociology and Social Work, European Master of Children’s Rights. Her academic background includes a Bachelor Degree in European Studies and International Relations and a Master Degree in International Communication and Business Management. The situation of refugees is a subject of great interest to her, especially after her visit to a school for Chin minority refugees in Malaysia. Her experience in this field includes volunteer work as a teacher at the Academy for Working Children Malviya Nagar, Jaipur, India, e-mail: smaranda.cioban@gmail.com

Ghimbulut Oana, Babeş-Bolyai University, Cluj-Napoca, Romania, counselling psychologist, with a PhD in Psychology. She currently works as a psychologist in the Centre for Career and Vocational Counselling and Orientation (Babeş-Bolyai University, Cluj-Napoca) and for the Pro.Misiune NGO (Cluj-Napoca, Romania). She also uses her expertise in this field teaching at the Faculty of Psychology and Educational Sciences (Babeş-Bolyai University, Cluj-Napoca), e-mail: oana.ghimbulut@ubbcluj.ro

Gorobets Tetiana, The Bohdan Khmelnytsky National University of Cherkasy, Ukraine, PhD, Department of Applied Psychology, The Bohdan Khmelnytsky National University of Cherkasy. She has held a teaching position at the university since 2001, is an author and co-author of over 30 publications. Since February 2014 she has worked as a volunteer providing psychological assistance to internally displaced persons, combatants and their families. She conducts education and training sessions for psychologists and social workers of public organizations and government agencies, e-mail: gorobets1902@gmail.com

Januszewska Edyta, PhD, The Maria Grzegorzewska University in Warsaw, specialises in social education and social work, with particular emphasis on issues concerning war children, child soldiers and child refugees in Poland and abroad. Her areas of academic interest also include issues related to the acculturation process of immigrants in Poland, and matters associated with the rights of the child and the teaching concepts of Janusz Korczak. She has done her research regarding refugee children in Europe at The Refugee Studies Centre at University of Oxford's Department of International Development, UK.

Markowska-Manista Urszula, PhD, Assistant Professor and scientific secretary at the UNESCO /J. Korczak Chair in Interdisciplinary Studies on Child Development and Wellbeing at the Maria Grzegorzewska University. She conducts field research on the education of excluded and marginalized children in culturally diversified environments, among indigenous people (Central Africa), refugees (Horn of Africa), national and ethnic minorities (South Caucasus) as well as migrants and refugees in Poland. She cooperates with M.A. Childhood Studies and Children's Rights, Department of Education and Psychology at the Free University of Berlin in Germany. Author and co-author of numerous academic publications and educational publications for teachers, e-mail: umarkowska@aps.edu.pl

Mlinarević Vesnica, PhD, Faculty of Education, J. J. Strossmayer University of Osijek, Croatia, Croatia, Associate Professor, Vice Dean for Education and Students at the Faculty of Educational Sciences Osijek in Croatia. Her academic interest include: children and young people; students with behavioral disorders; interculturalism in education; school culture and the hidden curriculum;

management of educational institutions and partnership with parents. Author of numerous academic papers published in journals as well as international and national post-conference materials. Reviewer of academic papers and editor of academic journals. Member of the Croatian Pedagogical Society of the Republic of Croatia, e-mail: vmlinearevic@foozos.hr

Ovcharenko Olha, The Bohdan Khmelnytsky National University of Cherkasy, Ukraine, Assistant Professor at the Chair of Applied Psychology at the Faculty of Psychology, Deputy Dean of the Psychology Department at the Bohdan Khmelnytsky National University of Cherkasy in Ukraine, where she teaches such courses as Child Psychology, Clinical Psychology, History of Psychology, Ergonomics and others subjects. She was also involved in a psychocorrection project with students displaced from conflict-ridden regions of Ukraine, e-mail: ovch13@ukr.net

Rognean Oana, Babes-Bolyai University, Cluj-Napoca, Romania, counselling psychologist, with a degree in Psychology, working as a psychologist in the Centre for Career and Vocational Counselling and Orientation (Babes -Bolyai University, Cluj -Napoca) where she uses here expertise to prepare young adults and students for work challenges as well as trains their skills and socio-emotional competencies. She also works as a psychologist for the Pro.Misiune NGO, whose mission is to design and deliver social and emotional development programs for teenagers and young adults through workshops, trainings and summer camps, e-mail: oanarognean@gmail.com

Romstein Ksenija, PhD, J. J. Strossmayer University of Osijek, Faculty of Education in Osijek, graduate of the Faculty of Education, J. J. Strossmayer University of Osijek, with a specialization in pre-school education. Her second field of expertise is educational rehabilitation (MA). In 2014 she earned her PhD in the field of special pedagogy. She has worked as a nurse, special education teacher, educator in residential homes, and teaching assistant. She currently holds the position of an assistant at the Faculty of Education in Osijek, Croatia. Her interests are early childhood intervention and inclusive education, e-mail: kromstein@foozos.hr

Signorini Beatrice, MA, The University of Pisa, Italy, law graduate at the University of Pisa, specialises in international law with a master thesis “The Reintegration of Unaccompanied Minors from Third Countries in Italian and European Legislation”. She is currently a UNICEF volunteer, providing peer-education programmes about the Convention on the Rights of the Child in middle and high schools in Livorno, e-mail: signorini.beatrice@gmail.com

Varga Rahaela, PhD, Josip Juraj Strossmayer University, Osijek, Croatia, a Research Assistant in the field of pedagogy, holds a PhD in Didactics, her academic interests cover the areas of teaching and learning, classroom communication and relations, student competences and intercultural education. She has authored and co-authored several scientific publications, the most recent one being the book *The Culture of Teaching With(out) Student Voice* (2014), e-mail: rvarga@foozos.hr

Weigl Barbara, Professor, The Maria Grzegorzewska University in Warsaw, professor of development and social psychology. Director of the Institute of Applied Psychology at the Maria Grzegorzewska University in Warsaw. Author of a series of surveys about ethnic stereotypes amongst children, as well as psycho-educational programs influencing negative social attitudes. Chief editor of the academic periodical “The Educational Psychology”. For years involved in the protection of the Roma minority in Poland. Awarded the Medal of Merit for Tolerance by the Ecumenical Foundation in Warsaw, e-mail: bweigl@aps.edu.pl

Zakrzewska-Ołędzka Dominika MA, PhD student at the Faculty of Education at the Maria Grzegorzewska University in Warsaw. Completed her master studies in Social Psychology and Social Rehabilitation, for the last few years has been a member of a Research Group on Socialization and Aggression. In her research work she concentrates on finding correlates between prejudice and stereotypes and the ways to prevent them. Professionally works as a coordinator of Polish and international/ intercultural educational projects and as an educator on Jewish Heritage in Poland, e-mail: dzakrzewska@aps.edu.pl