*Appendix No. 4*

*to Resolution No. 264/2021 of the Senate of the Maria Grzegorzewska University*

*of 20 October 2021*

Appendix No. 6 to Resolution No. 137/2019 of the Senate of the Maria Grzegorzewska University dated 20 March 2019.

[UNIDENTIFIED TEXT]

**Regulations for professional internships (“practice”) at the Doctoral School**

**at**

**the Maria Grzegorzewska University**

1. Practice prepares doctoral students studying at the Doctoral School for the profession of academic teacher.
2. Practice is carried out in the form of conducting or participating in teaching classes at the University.
3. Practice may be carried out in a form other than conducting or participating in teaching classes at the University. The Head of the Doctoral School, in consultation with the doctoral student’s supervisor, may grant the doctoral student consent for alternative forms of practice.

The duration of practice in the first, second, and third years of study is no more than 60 hours per year.

1. The doctoral student does not receive any compensation for activities carried out as part of the annual mandatory practice.
2. If the completed practice exceeds the number of hours required for a given academic year, it may be credited towards practice in the following academic year, with the prior approval of the Head of the Doctoral School.
3. The responsibility for ensuring that doctoral students can conduct teaching activities as part of their practice is entrusted to the directors of the institutes in which the supervisors of doctoral students are employed.
4. In justified cases, the Head of the Doctoral School may assign another institute as the location for practice, or any part thereof, rather than the one where the supervisor is employed.
5. The directors of institutes designated by the Vice-Rector for Academic Affairs responsible for ensuring practice opportunities for doctoral candidates whose supervisors are not employed at the University of Special Education.
6. Prior to the commencement of teaching assignments for classes to be held in the next academic year, the Office for Academic Promotion provides the institute directors with the requirements for teaching hours for doctoral students, along with a summary that includes the formal qualifications and research interests of individual doctoral students.
7. Assignment of doctoral students to practice classes should precede the allocation of overtime hours to employees at the University and the hiring of external staff under contracts of mandates and contracts for specific work.
8. If institute directors do not allocate teaching assignments, supplementary assignments for doctoral students are made by program directors.
9. Academic supervision of practice rests with the supervisors of individual doctoral students.

1a. In consultation with the supervisor, the doctoral student draws up a practice plan for the academic year and fills out the Doctoral Student’s Individual Practice Card (Appendix No. 1 hereto) with a list of classes to be conducted.

1. Before the first classes independently taught by a doctoral student, the supervisor should review the syllabus of the course to be taught by the doctoral student and then observe the classes taught by the doctoral student at least twice during the academic year.

2a. After the classes conducted by the doctoral student, the supervisor fills out the Observation Sheet (Appendix No. 2 hereto) and discusses it with the doctoral student. The completed sheets from the two observations are submitted by the doctoral student together with the Doctoral Student’s Individual Practice Card to the Secretary’s Office of the Doctoral School.

1. The supervisor certifies the completion of practice by making an entry in the USOS system and approving the Individual Practice Card.
2. The University has introduced Doctoral Student’s Individual Practice Card, the template of which is included in Appendix No. 3 hereto.
3. The Doctoral Student’s Individual Practice Card includes a list of classes conducted by the doctoral student during the academic year and a description of practice activities performed.
4. Verification of completion of classes independently conducted by the doctoral student is made by the Head of Office for Educational Organization and Planning at the University of Special Education on the Doctoral Student’s Individual Practice Card.
5. Participation in teaching activities by the doctoral student is confirmed by the academic teacher formally responsible for the course putting their signature to the Doctoral Student’s Individual Practice Card.
6. Completion of alternative forms of practice by the doctoral student, i.e. other than independently conducting or participating in teaching classes at the University, is confirmed by the supervisor.
7. Once verified and approved by the Head of the Doctoral School, the Doctoral Student’s Individual Practice Card is kept in educational progress records.

The Regulations shall enter into force on 1 October 2019.