# LECTURERS AND EXPERTS FROM UNESCO JANUSZ KORCZAK CHAIR



# Prof. Adam Fraczek

Chairperson
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Chair in Interdisciplinary Studies on
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<u>Prof. Adam S. Fraczek</u> - Professor of social, developmental psychology. Member of the Academia Europaea, titular professor at The Maria Grzegorzewska University (formerly: The Maria Grzegorzewska Academy of Special Education); titular Professor Emeritus at the Warsaw University.

#### Main research interests:

- Social development of children and youth, especially conditions and patterns of aggressive behaviours in adolescence;
- Psychological theory of interpersonal aggression and hostility.

### In the past (among others):

- President of the Internatioal Society for Research on Aggression;
- Rector of the Maria Grzegorzewska Academy of Special Education (now: The Maria Grzegorzewska University -MGU);
- Deputy Director of the Institute of Psychology, Polish Academy of Sciences (PAS).

#### Presently (among others):

- Titular professor (contracted) and Chairperson of the UNESCO/Janusz Korczak Chair and Research Team on Socialization and Aggression at the MGU;
- Member of the Scientific Council of the Institute of Psychology, Polish Academy of Sciences.



<u>Urszula Markowska-Manista,</u> PhD

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<u>Urszula Markowska – Manista, PhD</u> - Assistant Professor and scientific secretary at the UNESCO /Janusz Korczak Chair (the Institute of Applied Psychology) at the Maria Grzegorzewska Pedagogical University.

She conducts field research on the education of excluded and marginalized children in culturally diversified environments, among indigenous people (Central Africa), refugees (Horn of Africa), national and ethnic minorities (South Caucasus) as well as migrants and refugees in Poland.

Lecturer & Program Director: M.A. Childhood Studies and Children's Rights (MACR), Department of Education and Psychology, Freie Universität Berlin (2016); University of Applied Sciences Potsdam (2017) Germany.

An author and co-author of numerous academic publications and educational publications for teachers.



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Monika Dominiak-Kochanek, PhD - works at The UNESCO/Janusz Korczak Chair (the Institute of Applied Psychology) at the Maria Grzegorzewska University.

She was the research coordinator of the International Parenting Study in Poland conducted in collaboration with the Family Research Laboratory, the University of New Hampshire.

Her scientific interest concerns the family antecedents of violence and aggressive behaviors in particular the internal psychological processes mediating and moderating the effect between parental practices and aggressive behaviors.



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<u>Dominika Zakrzewska, PhD Student</u> - Assistant at the UNESCO/Janusz Korczak Chair at the Maria Grzegorzewska University. PhD Student on the Faculty of Education in the Maria Grzegorzewska University in Warsaw, Poland.

Completed master studies in Social Psychology and Social Rehabilitation, for the last few years is a member of Research Group on Socialization and Aggression.

In research work concentrate on finding correlates of prejudice and stereotypes and ways of their prevention.

Professionally works as a coordinator of intercultural educational projects and educator on Jewish Heritage in Poland.

# **GUEST LECTURERS AND EXPERTS**

<u>Prof. Michał Bilewicz, PhD</u> - (Ph. D., University of Warsaw) is an Associate Professor of Psychology at the University of Warsaw, Poland, where he chairs the Center for Research on Prejudice.

Previously, he was a Fulbright scholar at the New School for Social Research in New York and DAAD post-doctoral fellow at University of Jena in Germany.

His research interests include conspiracy theories, reconciliation processes, dehumanization, prejudice, and collective moral emotions. His works on conspiracy theories are mostly focusing on psychological and societal antecedents of conspiracy beliefs (deprivation, loss of control, historical victimization) as well as attitudes between conspiracy believers and non-believers.

In 2013 he co-edited a special issue of Journal of Social Issues on the consequences of genocide and in 2015 a volume The Psychology of Conspiracy (Routledge).

He co-ordinates the first Polish diagnostic survey on xenophobia – the nationally representative Polish Prejudice Survey (first round in 2009, second in 2013). He presented his reports on anti-Semitism to the Polish Parliament (Ethnic Minorities Commission) and in the years 2013-2016 he served as a consultant to the Polish Ministry of Administration in the Council to Prevent Racism and Xenophobia.

# Prof. Michał Bilewicz

Center for Research on Prejudice, Warsaw University, Warsaw, Poland



Prof. Claudia Maier-Höfer
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<u>Prof. Dr. phil. Claudia Maier-Höfer</u> - is Professor for Childhood Studies at University of Applied Sciences of Lutheran Church in Germany.

She developped the programme Erziehung, Bildung und Kindheit/ Childhood Studies and organises the modules aethetical education and children's rights.

Her research concerns inclusion, transition, early education and care and methodology.



Prof. Zofia Waleria Stelmaszuk
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<u>Prof. Zofia Waleria Stelmaszuk, PhD</u> - is a senior lecturer at the University of Warsaw Faculty of Education (Pedagogics). Her teaching and research areas include child welfare practice, residential and foster care, family reunification and family support.

She participated in many international projects/networks. Currently she was involved in a project on quality-based support for young people with violent behavior, with researchers from France, Germany, Sweden and Switzerland.

She has been also a member of the executive board of the European Scientific Association on Residential and Family Care for Children and Adolescents (EUSARF) and the editorial board of "International Journal of Child and FamilyWelfare".



Prof. Anna Odroważ - Coates,
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Prof. Anna Odroważ - Coates, PhD - is a Professor at the Maria Grzegorzewska University in Warsaw (Poland), currently employed in the Social Pedagogy Department, Faculty of Education. She is also a Doctor of Political Science and has an MA in Sociology.

Her main scientific activities have included independent field research in Italy (2002-2004), UK (2004-2008) and Saudi Arabia (2010-2012). Her research work is focused on education, women and children's issues. Her main areas of expertise are an interdisciplinary approach to social inequality: gender, ethnicity, religion and the reproduction of social systems through the lens of social and critical pedagogy.

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<u>Lidia Zabłocka – Żytka, PhD</u> - Assistant Professor, Institute of Psychology, The Maria Grzegorzewska University in Warsaw. Clinical psychologist, psychotherapist.

She works in a scientist - practioner model and combines clinical practice (as a psychotherapist) with research and teaching students.

As a researcher she is interested in mental health promotion and mental health of young adults. She coordinated several local projects on mental health and mental health promotion and she has been working with Enter Mental Health Network on other international ones.

As a psychotherapist she works with adults suffering from anxiety disorders, depression, eating disorders, obsessive compulsive disorder and personality disorders, as well as chronically somatic ill people and their families.



Magdalena Ickiewicz-Sawicka, PhD

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Magdalena Ickiewicz-Sawicka, PhD - Researcher and lecturer - Department of Economics and Social Sciences, Faculty of Management Bialystok University of Technology Academic supervision: Department of Criminal Law, Faculty of Law, University of Bialystok. Academic specialization: criminology, public international law, international relations, international criminal law and philosophy of law.

Research interests: the area of the Balkans with a particular focus on the countries of the former Yugoslavia (Serbia, Kosovo, Serpsk Republic in Bosnia and Herzegovina) legal aspects in the field of penal studies, political science, sociology and international relations as well as internationalized armed conflict, civil war, war crimes, genocide, ethnic cleansing and conflict management (management of collective violence).



Nagmeldin Karamalla - Gaiballa, PhD

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<u>Nagmeldin Karamalla-Gaiballa, PhD</u> - obtained his PhD in Political Science and Government from the Institute of Political Science and European Studies, University of Szczecin, Poland.

He received his Master degree in Economics (Finance & Banking) 1995 from Wroclaw University of Economics, Poland.

His main specialty and interests are in the area of development, resource economics and policy. He has many published papers in the field of political science and regional conflicts in Sudan.



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Magdalena Rowicka, PhD - Psychologist, Assistant Professor at the Faculty of Social Sciences, Department of Psychology, researcher of methodology of psychological studies and addictions (substance and behavioural addictions), coordinator of a number of national and international research projects, author of scientific publications as well as programmes for students and practitioners working in therapy and prevention of risk behaviours.



Magdalena Stefańska, PhD

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<u>Magdalena Stefaska, PhD</u> - doctor of economic science; graduate of the Economic and Social College at the Warsaw School of Economics, specializing in international relations and the social determinants of management.

Author of scientific articles devoted to international humanitarian policies; chair of the Red Cross Emblem Protection Committee.

Professionally connected with the Polish Red Cross Headquarters as the head of International Cooperation Department.

Head of International Cooperation, Head of National Committee of Red Cross Emblem Protection.



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<u>Nektarios Stellakis, Ph.D.</u> - Assistant Professor in the Department of Educational Science and Early Childhood Education of University of Patras, Greece.

He has a Bachelor Degree in Primary Education and a Bachelor in Early Childhood Education. He subsequently obtained an MA in Language Acquisition in University of Essex, UK (1999).

His PhD at University of Patras was on writing abilities of preschool age children (2006).

He has worked as teacher in primary education till 2007, when he was elected as lecturer.

He is an advocate in children's right to quality Early Childhood Education and Care. He was a leader in Greek Committee of World Organization for Early Childhood Education (OMEP) and from 2013 he is Regional Vice-President for Europe.

He participates in various European and International meetings, which are dealing with Early Childhood Care and Education.



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<u>Dawid Ścigała, PhD</u> - Head of Lab for Individual Differences, Assistant Professor, Institute of Psychology, Faculty of Applied Social Sciences, The Maria Grzegorzewska University in Warsaw Member of the European Society for Traumatic Stress Studies

Member of the Polish Society of Psychology

Member of the Polish Society of Psychotraumatology

Member of the Polish Society of EMDR Therapy

His research interests focus on people, who have suffered from PTSD after traumatic events.

He is concentrated on experimental methods of measuring disturbances with functioning of the attention, executive control and anxiety.

An author and co- author of numerous academic publications related to trauma psychology.



Avi Tsur, PhD

Ministry of Education's
Administration for Rural
Education and Youth Immigration

<u>Avi Tsur, PhD</u> - Supervisor of English language studies at the Ministry of Education's Administration for Rural Education and Youth Immigration; board member of the International Janusz Korczak Association and "The Janusz Korczak Educational Institute of Israel".

PhD (2005) based on "The School Newspaper in the Spirit of Janusz Korczak", constantly investigating Korczak's educational legacy and developing programs for implementation in the Israeli school system and society. Lecturer at Lewinsky Teacher's College: Methodology course - "Implementing the Educational Legacy of Janusz Korczak". Guest lecturer in Israel and abroad.



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<u>Anna Zajenkowska, PhD,</u> - is an Adjunct Professor and manages the Department of Social Psychology at the Institute of Psychology of the Academy of Special Education.

In addition, she has a master's degree in International Commerce from the University of Korea and has completed postgraduate studies in banking at the Polish Academy of Sciences. She also has several years of international experience in business (Poland, Austria and Korea), which she uses while conducting intercultural trainings.

Currently she conducts studies in cross-cultural and social psychology, focusing on hostile perception of reality and factors reducing this hostility. She is an author and co-author of numerous academic publications.

She works also as a certificate psychotherapist and group analyst.



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<u>Rebecca Budde, Ph.D. Student</u> - holds a diploma in cultural science from the European University Viadrina in Frankfurt/Oder, Germany and is currently working on her Ph.D.

She is a co-founder and former coordinator of the European Network of Masters in Children's Rights (www.enmcr.net), which was established in 2004 by several European University representatives with the aim to establish Children's Rights in higher education and to promote adult attitudes that recognize and respect children as subjects of rights with own opinions and views. She coordinates the MA Childhood Studies and Children's Rights. Her major research interest is migration with a focus on the rights of children in migration processes.



<u>Paulina Chmiel- Antoniuk,</u> <u>PhD</u> Candidate

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<u>Paulina Chmiel- Antoniuk, PhD Candidate</u> - is a PhD candidate working under the supervision of prof. Barbara Pasamonik and PhD Urszula Markowska – Manista.

She received the master's degree in Ukrainian Philology from the Warsaw University and postgraduate in education.

The aim of her work is to find ways of redressing misconceptions about Haiti, its history, its people and offering new bodies of knowledge on Haiti. Studies and generates new forms of knowledge about Haitian families, women and children, the school system and the democratic values inherent in the Haitian religion.

Other research interests include: gender and race in education, multicultural education, Caribbean culture, socialization and identity of a child in the multicultural environment.



Mr Elmi Abdi
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<u>Elmi Abdi</u> was born in 1963 in Mogadishu, Somalia. In 1985 he finished the "Gaheir Univeristy" in Mogadishu on the faculty of veterinary.

From 1996 he has been living in Warsaw, Poland and from 2004 he is a Polish citizen.

From 2005 he became the president of the Somali community in Poland and from 2007 he has worked for the Foundation for Somalia. By the end of 2015 he has taken the position of president of the Foundation for Somalia.



Ms Marta Bielawska

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<u>Marta Bielawska</u> – special educator graduate from the Academy of Special Education and the University of the Third Sector Managers at Collegium Civitas in Warsaw, doctoral student at the APS in Warsaw. A scholar of "Educational Leadership Programme" in Watertown (USA).

She has over 10 years of experience in working with blind and visually impaired people of all ages in nongovernmental organizations in Poland, Ireland, and Ghana. She is a specialist in the field of early intervention and early support in children's development.

In 2013 and 2014, under the Polish Aid Volunteering program, she trained teaching staff at the Akropong School for the Blind in the field of early intervention for families with small blind and visually impaired children.

In 2016 she began a cooperation with the Polskie Forum Migracyjne where she runs classes for mothers and their children in a center for refugees.



Batia Gilad Chairperson of IKA

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<u>Batia Gilad</u> - Chairperson of the International Janusz Korczak Association; an academic counsellor at the "Avichail" experimental school; and a member of "The Janusz Korczak Educational Institute of Israel".

For many years an educator and home-room teacher in the Israeli High School system and pedagogical director. For the past 30 years involved in documenting memories and artefacts of Korczak's graduates, constantly investigating Korczak's educational legacy and developing programs for implementation in the Israeli school system and society.



Katarzyna Oyrzanowska
Integration Associate
UNHCR Representation
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oyrzan@unhcr.org www.unhcr.org www.unhcr.pl <u>Katarzyna Oyrzanowska</u> - graduated from Law Faculty at the Łódź University and Faculty of Psychology at the SWPS University of Social Sciences and Humanities.

Expert on integration and resettlement of refugees as well as combating violence against women and support for vulnerable refugees.

Since 2010 has been employed in UNHCR Office in Poland.



Ms Maria Pamuła
Assistant Protection Officer
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pamula@unhcr.org www.unhcr.org www.unhcr.pl <u>Maria Pamuła</u> – graduated from Law Faculty at the Jagiellonian University.

Expert on asylum procedures, especially related to access to procedures and territory, detention and reception conditions.

Since 2006 has been employed in UNHCR Office in Poland.



Ms Marta Piegat - Kaczmarczyk

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<u>Marta Piegat-Kaczmarczyk</u> - Cross-cultural psychologist, therapist, and trainer. Works with youth and children from 1998, with foreigners from 2000.

She runs child-birth classes, support-groups for migrant moms, workshops for parents individual sessions, support groups for migrant moms, workshops for parents. She also runs individual trauma therapy for migrant womaen and children.

She was running educational projects in many countries e.g Kosovo, Canada, France, Portugal, Tunis, Italy, Republic of Buryatia, on Crete.

An author of many programs and publications in the field of psychology, education and cross-cultural Communications.

Member of the board of Polish Migration Forum since 2008.

#### **ORGANIZERS**



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She conducts field research on the education of excluded and marginalized children in culturally diversified environments, among indigenous people (Central Africa), refugees (Horn of Africa), national and ethnic minorities (South Caucasus) as well as migrants and refugees in Poland.

Lecturer & Program Director: M.A. Childhood Studies and Children's Rights (MACR), Department of Education and Psychology, Freie Universität Berlin, Germany.

An author and co-author of numerous academic publications and educational publications for teachers.



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Monika Dominiak-Kochanek, PhD - works at The UNESCO/Janusz Korczak Chair (the Institute of Applied Psychology) at the Maria Grzegorzewska University.

She was the research coordinator of the International Parenting Study in Poland conducted in collaboration with the Family Research Laboratory, the University of New Hampshire.

Her scientific interest concerns the family antecedents of violence and aggressive behaviors in particular the internal psychological processes mediating and moderating the effect between parental practices and aggressive behaviors.



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<u>Dominika Zakrzewska, PhD Student</u> - Assistant at the UNESCO/Janusz Korczak Chair at the Maria Grzegorzewska University. Ph.D. Student on the Faculty of Education in the Maria Grzegorzewska University in Warsaw, Poland.

Completed master studies in Social Psychology and Social Rehabilitation, for the last few years is a member of Research Group on Socialization and Aggression.

In research work concentrate on finding correlates of prejudice and stereotypes and ways of their prevention.

Professionally works as a coordinator of intercultural educational projects and educator on Jewish Heritage in Poland.



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<u>Aleksandra Niedźwiedzka-</u>Wardak - UNESCO/ Janusz Korczak Chair Organizational Secretary and a member of "Pro Humanum" Association.

She holds a diploma (2002) in *Psychopedagogy of Creativity* and *Teaching Ethics in School* from the Maria Grzegorzewska University in Warsaw, Poland.

She had been employed as an assistant by the Faculty of Education (2005-2014: Chair of Didactics and Department of Pedeutology), creativity and ethics teacher and instructor in the vocal studio as well as teachers' training instructor and lecturer (Universities of the Third Age).

She was a coordinator of projects in the field of global education (for different age groups) and computer education for seniors (among others: conferences, seminars, workshops).

Recently she is interested in knowledge management in learning organizations and building interdyscyplinary and creative team.

## **PARTICIPANTS**



Prof. Dritan Ceka
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<u>Prof. Dritan Ceka</u> - Dritan Ceka has completed his doctoral studies for Psychology-Pedagogy, since 2012 is a professor of the University currently with a regular professor at Dardania College in Prishtina, Republik of Kosova at the Faculty of Social Sciences.

Participates in the International Conference such as England, Croatia, Turkey, Romania, Albania, etc.

He has published several articles about raising and educating the Adolescent in the Family. Mainly deals with childrens license research licensed by USAID and the Ministry of Education.



Prof. Oleksandr
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<u>Prof. Oleksandr Dluhopolskyi</u> - works as a Professor at the Kyiv School of Economics (KSE) and Ternopil National Economic University (TNEU). He is also a part-time consultant for the United Nations under the projects of IOM.

Repeatedly he was invited as a visited researcher to the international universities and science centers of UK (Leeds Metropolitan University, UCL School of Slavonic and East European Studies), Germany (GESIS – Leibnitz Institute for the Social Sciences, Saarland University), Italy (La Sapienza University) and Poland (University of Warsaw, Academy of Special Education).

He works also as an expert of different NGOs (Poruch, Ukrainian Educational Research Association, International Association of Institutional Researches).

He is a Member of Editorial Board of «Business and Economic Research» Journal (USA), «Regional Innovation» Journal (France), «Science and Economy» and «Economic Analysis» Journals (Ukraine).

He is author of «Theory of public sector economy» book and more than 50 articles.

Received his Ph.D. in Economics from the Lviv National University by Ivan Franko in 2003, and Dr. Ec. Sc. from the Academy of Financial Management (Ministry of Finance of Ukraine). In 2007 he received Docent's diploma of State and Municipal Management Chair, and 2016 — Professor's diploma of Economic Theory Chair at the TNEU.

Main research fields: public sector economy reforms, migration problems, IDPs integration, public finance and public choice, corruption behaviour of economic actors, social economy and welfare state transformation in XXI century, social capital.

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Prof. Chulpan
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<u>Prof. Chulpan Raesovna Gromova</u> - the head of the center migration pedagogy, Associate Professor of Institute of Psychology and Education of Kazan (Volga Region) Federal University, Russia.

Research area: educational, development psychology, psychological and pedagogical support adaptation of migrant children in public school.



Prof. Oksana Koshulko
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Prof. Oksana Koshulko - Associate Professor of the Department of Finance and Industrial Economics of Polotsk State University. Her scientific career includes an international experience in direction of implementation of international scientific programs in Poland and Turkey thanks to scholarships and grants from international scientific foundations of Poland, USA, Turkey and Canada, and participation in international scientific events in numerous of countries.

#### Main research interests:

- She has a particular interest in the plight of women who seek a better life by migrating from their homeland to a foreign country,
- Ukrainian labor migrants and their children.

#### In the past (among others):

- Visiting Fellow at the Center for Social and Economic Research, Warsaw, Poland;
- Research Fellow at Jagiellonian University, scholar of the Queen Jadwiga Scholarship Fund, Krakow, Poland:
- Research Fellow at Maltepe University, scholar of TUBITAK, Istanbul, Turkey;
- Research Fellow at Cracow University of Economics, scholar of the Polish Academy of Sciences "Jozef Mianowski Fund," Krakow, Poland.

#### Presently (among others):

 Member of the Association for Women in Slavic Studies (AWSS), USA.



<u>Diana Cucos, PhD</u>
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<u>Diana Cucos, PhD</u> – senior researcher at the Institute of Legal and Political Research of the Academy of Sciences of Moldova.

A lawyer by training, her teaching and research areas include migration, human rights, and diplomatic and consular protection of nationals abroad.

Dr. Cucos main scientific activities have included research in Czech Republic (2009, 2010-2011, 2017), UK (2014-2015) and Sweden (2017).



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Ana Širanović, PhD – postdoctoral researcher and teacher at the Faculty of Humanities and Social Sciences of the University of Zagreb (Department of Pedagogy).

Her research and teaching interests are directed towards children's rights, child participation and student-teacher (pedagogical) relationship, which she approaches within the theoretical framework of critical pedagogy.

Her PhD thesis explores the relationship between respecting the rights of the child and the quality of studentteacher pedagogical relationship.

She actively participates in domestic and international scientific projects grounded in critical pedagogy and teaches classes on critical pedagogy and intercultural education.



Mirela Tase, PhD University "Aleksander Moisiu" Tourism Department Durres, Albania

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Mirela Tase, PhD - is graduated with a BS in Geography and History and completed a Masters Degree in Geography in Albania. After completing Masters degree in Albania, she taught for about four years the PhD level course in human Geography and she graduated on November 2014.

She works as a lecture at the University since 2008. She works at the Tourism Department.

Dr. Tase has co-authored a textbook and has published several articles in the field of tourism, migration issues and education.



# Academic Experience:

Akaki Beridze, PhD Student

LLB (Bachelor of Law) - Ivane Javakhishvili Tbilisi State University: Master of Public International Law - Ivane Javakhishvili Tbilisi State University; Master of International and Transitional Law - Chicago-Kent College of Law, School, Illinois University, US.

PhD student and invited lecturer of Public International law -From Ivane Javakhishvili Tbilisi State University.

#### Public service:

From 2015 April to Present: Leading specialist of Legal issues Committee of Parliament of Georgia.

From 2009 January - To 2010 August: Lawyer in criminal law - Georgian young lawyers' association (GYLA) Adjara Branch.

From 2010 August - 2013 October: Leading specialist of legal department of State Chancellery of Georgia.

From 2010 to 2013: Legal adviser of International law department ministry of Justice of Georgia.

From 2013 October to 2014 March: Chief Specialist of constitutional, legal, and procedural issues commission of Supreme Council of Adjara (Georgia).

From 2014 March to 2015 April: Chief Specialist of Human rights issues commission of Supreme Council of Adjara (Georgia).

#### International work:

From 2014 August to 2015 January: Research fellow -International law faculty - Chicago-Kent College of Law, Illinois University, US.

2016 June-July 2016: Research Fellow - Faculty of Political Science - University of Catania, Italy.

# Akaki Beridze, **PhD Student**

Leading specialist of Legal Issues Committee of Parliament of Georgia; Invited lecturer of Public International Law, Ivane Javakhishvili Tbilisi State University, Tibilisi, Georgia

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Yeşim Mutlu, PhD Candidate - she studied sociology in the Middle East Technical University (METU) and graduated in 2006. She then went on to receive an M.S. in sociology from METU in 2009 with her thesis "Turkey's Experience of Forced Migration after 1980s and Social Integration: A Comparative Analysis of Diyarbakır and İstanbul". She is now writing her PhD thesis in the same department. Her research interests include Kurdish issue in Turkey, conflict-induced internal displacement, statebuilding, citizenship, revocation of citizenship, statelessness and children's right.

Besides her academic studies, from 2005 onwards Yeşim has taken part, either as a consultant or as a researcher, in research projects conducted by national and international organizations on various subjects such as violence against women, women's employment and empowerment, betterment of girls' education, juvenile delinquency and needs analysis of mentally ill individuals.

During 2010-2011 she was the project coordinator of an EU funded project focusing on internally displaced women's empowerment and employment. The project was rewarded as "Model Project" by the program. While living in Diyarbakır for this project, she took part in the formation of Kurdish Studies Platform which had an aim to bring the scholars studying on the Kurdish issue together. From 2013 to 2016 she was the secretary general of the Agenda the Child Association, which was working for and with children for the betterment of lives of children in Turkey. In 2015, she was awarded a research grant by Raoul Wallenberg Institute, Turkey and conducted the research on Syrian children's risk of statelessness in Turkey. Last year, she received a grant from The Center for Gender Studies at Koç University (KOÇ-KAM) and now she is working on a research project focusing on women's and LGBTI's perception of safety and security and their coping strategies with spiral of violence in Turkey.



Cristina-Maria Biagini, MA
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<u>Cristina-Maria Biagini, MA</u> - for three year Cristina was speech and language therapist at a Special Needs school and Day Care Centre in the county of Bacău (Romania) and prior to that she was Human Resources Counselor for an organization in Bucharest.

Since 2010 Cristina has been a member of the organisation & evaluation committee for the county stage of the socio-human disciplines Olympiads.

Cristina is currently Professor School Counselor, Country Resource and Educational Assistance Center, Bacău county, Romania.

She has a Masters Degree in Educational Science and a Bachelor's Degree in Law.

Cristina lives and works in the town of Comănești, Romania and is an extremely capable and well respected woman both professionally and within the community in which she resides.

Cristina is thorough and meticulous in the work she undertakes and has tremendous rapport with her current and past students as well as their parents and the teaching staff in the school where she works. Cristina is highly regarded by her colleagues and employers. Her presentation skills, as well as the ways in which she delivers the topics being discussed or shared, are exceptional. She is a remarkable asset to the many and varied groups of individuals, projects, Associations and other organisations with which she is so actively involved.



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<u>Griet Deknopper, MA</u> - Master in Pedagogical Sciences (University Gent – 2000).

She has been working since 2001 at the Center of Expertise of the Erasmus Higher Institute of Teacher Training and Education. She is Freelance Art Therapist, chairwoman and program manager at the international Wonderwise.org.

Main interests: 1) The psychosocial part of Refugee Education. The value and use of creative artistic expression in educational settings, in general and with children who have/had a traumatic experience. 2) Creative thinking for teachers in urban settings (recent project: bril.brussels at the Center for Expertise Urban Coaching & Education - Brussels).



Slavena Ilieva, MA
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<u>Slavena Ilieva, MA</u> - holds M.A in Spanish philology and Interpretaion, M.A in Diplomacy and International Relations; M.A in Human rights and Democratisation from Universities in Bulgaria, Spain, Italy and France.

She is fluent in 6 languages.

She has participated in a number of election missions in Latin America, Asia and Africa with EU EOMs as an STO and LTO.

She has also worked on a variety of projects in Spain, Argentina, Chile, Mexico, Uganda, and Equatorial Guinea as an interpreter, communication officer, and researcher.

She has participated in international conferences related to migration, international cooperation, culture and education.

Currently is collaborating with the Bulgarian National Radio, working as an educator and interpreter for NGOs and businesses.

She is an open-minded person and in the further future she aspires to have more oportunities to present and to interact with different cultures, traditions.

She enjoys photography and had several exhibitions abroad.



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<u>Ksanthipe Kokëdhima, MA</u> - Assistant Lecturer at the University of Tirana, Faculty of Social Sciences, Department of Education / Psychology. Her teaching areas include: Psychology of Child Development; Critical Thinking and Teaching Methodology.

Has participated in many international trainings.

Currently she is working at the Albanian Ombudsman Institution as a Citizens' Relations Specialist.

Her areas of interest are Children's Rights and the Rights of Persons with Disabilities.



Flavia Teculeasa, MA
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<u>Flavia Teculeasa, MA</u> - holds a diploma in clinical psychology and a master's degree in psychotraumatology and psychological assistance.

She is a clinical psychologist and an adlerian psychotherapist, accredited by the Romanian Psychological Commission.

Her work position is at the General Directorate of Social Assistance and Child Protection, as a psychologist and she is working with abandoned children who are in the care of professional foster parents.

Her major interest is in the cognitive and emotional development of children who are being raised by foster families and children with disabilities.

### **VOLUNTEERS**



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<u>Paulina Chmiel - Antoniuk, PhD Student</u> - is a PhD Student working under the supervision of prof. Barbara Pasamonik and PhD Urszula Markowska – Manista.

She received the master's degree in Ukrainian Philology from the Warsaw University and postgraduate in education.

The aim of her work is to find ways of redressing misconceptions about Haiti, its history, its people and offering new bodies of knowledge on Haiti. Studies and generates new forms of knowledge about Haitian families, women and children, the school system and the democratic values inherent in the Haitian religion.

Other research interests include: gender and race in education, multicultural education, Caribbean culture, socialization and identity of a child in the multicultural environment.



Marta Chojnacka,

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<u>Marta Chojnacka, MA Student</u> - student of clinical psychology at The Maria Grzegorzewska Pedagogical University in Warsaw.

Head of the student scientific circle "Psychotraumatology" at The Maria Grzegorzewska Pedagogical University in Warsaw.

She is an intern in a psychiatric hospital and take care of people with mental illness.

Participates in multiple science projects at her university, but also in research projects supported by National Science Center in Poland.

Her major interest is in psychology of individual differences and psychological diagnosis.

**Zbigniew Małysz, PhD Student** - He received M.A. in Sociology (2011) and Psychology (2013) from the Cardinal Stefan Wyszyński University in Warsaw.

He as been conducting his Ph.D. thesis research in about terrorism attack risk in polish eduaction institutions in the interdisciplinary fields of sociology, psychology and education.

His other research interests include psychology of aggression and warfare, military warfare, special forces and antiterrorism tactics and strategy and in the end evaluation of safety procedures.

# Zbigniew Małysz, PhD Student

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<u>Ewa Duda, PhD Student</u> - Ph.D. Student on the Faculty of Education at the Maria Grzegorzewska University in Warsaw, Poland.

Completed master studies in Mathematics at the Warsaw University.

Professionally works as a teacher in Lifelong Learning Centre in Warsaw.

Her research work is focused on the process of teenagers, young adults and adults education in the context of formal education. The study concerns the rights to education for special target groups including, inter alia, immigrants.

Volunteer of 11th International Summer School: "International experiences in the area of refugee and migrant children's adaptation - theory, research, praxis" organizes by UNESCO/Janusz Korczak Chair in Interdisciplinary Studies on Child Development and Wellbeing at the Maria Grzegorzewska Pedagogical University.



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<u>Joanna Piatkowska, MA Student</u> - student at the Grzegorzewska University. She studies clinical psychology.

Volunteer at Association "Pomost" for the benefit of people suffering for schizophrenia.

Her main interest are in the area of helping people suffering for depression and schizophrenia. She also interests altremative methods of treatment like arttherapy.



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<u>Joanna Skoneczna, MA Student</u> - 5th year student of psychology at The Maria Grzegorzewska Pedagogical University in Warsaw.

Head of the science club "Scientia" at The Maria Grzegorzewska Pedagogical University in Warsaw.

Member of science club "Psychotraumatology" at The Maria Grzegorzewska Pedagogical University in Warsaw.

She takes part in National Psychology Conferences and presents her research.

Her scientific interests include many diffrent aspects of psychology such as styles of attachment, concept of having authority, psychology of trauma and narcissism.



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<u>Bożena Wujec, PhD Student</u> - is a Ph.D. Student working under the supervision of prof. Józef Bednarek, at the Faculty of Media Education at the Maria Grzegorzewska Pedagogical University in Warsaw. She has been conducting her Ph.D. research in the field of virtual, multicultural coaching.

Other research interests include cross-cultural coaching, multicultural education and neuroscience aspects of different cultures.

Bozena graduated from Ph.D. Study in Management at Kozminski University and Postgraduate Program in Motivational Psychology at the University of Warsaw. She has an M.A. in Philosophical Studies.

Professionally she works globally in business as a crosscultural coach and facilitator. She is a Programm Board Member of the Coaching Research Center and a lecturer on MBA Programs at Kozminski University in Warsaw.