# CONTENTS

PREFACE ................................................................. 7  
INTRODUCTION ..................................................... 9  

_Urszula Markowska-Manista_

## PART I  
**Reintegration and Readaptation**  
– Current Problems and Challenges  

SMARANDA CIOBAN • Refugee Crisis – Between EU Identity and Eurocentrism .... 19  
BEATRICE SIGNORINI • Reintegration as a Problem of Unaccompanied Refugee Minors in European and Italian Legislation ................................................. 52  
BARBARA WEIGL • Self-Image and the Image of the World in the Eyes of Young Roma in Poland ................................................................. 85  
OANA ROGNEAN • Exploring Resilience in Children from Families of Low Socioeconomic Status ............................................................ 110  
DOMINIKA ZAKRZEWSKA-OŁĘDZKA • Challenges in the Reintegration and Readaptation of Ethiopian Immigrants’ Children in Israeli Society ............. 126

## PART II  
**Reintegration and Readaptation**  
– Practical Issues and Challenges  

KSENJA ROMSTEIN • Early education agendas and practice in the upbringing of young children in post-conflict regions in eastern Croatia ......................... 149  
URSZULA MARKOWSKA-MANISTA, EDYTA JANUSZEWSKA • Children and Youth with Multicultural Backgrounds in the Polish System of Education ........... 165
### Contents

RAHAELA VARGA • Communicating Beyond Words: Active Listening as a Key to Readaptation and Reintegration of Refugee Children .......................... 188

VESNICA MLINAREVIĆ, PhD, MAJA BRUST NEMET • The Hidden Curriculum in the Function of Promoting Equal Educational Opportunities for the Roma ....... 204

OVCHARENKO OLHA, GOROBETS TETIANA • Psychological Peculiarities of Internally Displaced Students’ Readaptation to Study in Higher Educational Establishments in Ukraine .................................................. 229

CONTRIBUTORS .................................................................................. 244