



The Maria Grzegorzewska
UNIVERSITY
established in 1932



UNESCO Janusz Korczak Chair,
Warsaw, Poland



Josip Juraj Strossmayer
University of Osijek
Faculty of Education

2016

10 th UNESCO Summer School



PROGRAMME

*The contemporary problems
of children and childhood
in multicultural societies –
theory, research, praxis*

10th International Summer School

The contemporary problems of children and childhood in multicultural societies – theory, research, praxis

15-24 September 2016

organised by:

**The UNESCO/Janusz Korczak Chair
at The Maria Grzegorzewska University, Warsaw, Poland**

and

**The Faculty of Education
of The Josip Juraj Strossmayer University of Osijek, Croatia**

in cooperation with:

Partners:

The Polish National Commission for UNESCO, The CEEPUS Programme-Bureau for Academic Recognition and International Exchange, Polish Janusz Korczak Association, The Foundation for Somalia

Under the patronage:

Polish National Commission for UNESCO, Association of Polish National Committee for UNICEF, The Commissioner of Human Rights, The Polish Ombudsman for Children, International Janusz Korczak Association, M.A. Childhood Studies and Children's Rights



*International Janusz Korczak
Association*

*Międzynarodowe Stowarzyszenie
im. Janusza Korczaka*



The Maria Grzegorzewska University, Szczęśliwicka Street 40, 02-353 Warsaw, Poland

Contact: unescochair@aps.edu.pl aniedzwiadzka@aps.edu.pl umarkowska@aps.edu.pl

Consultations; Professor Adam Frączek

Content-related mentor and supervisor of the project: Urszula Markowska-Manista, Ph.D.

Technical assistance: Aleksandra Niedźwiedzka-Wardak

PROGRAMME

14/15.09.2016 – Wednesday /Thursday

Arrival: Participants' arrival, accommodation

15.09.2016 – Thursday (building C, 2nd floor, room 3213) – Inauguration

Meeting conducted by: Urszula Markowska – Manista, Ph.D.
Translation: Kamil Miszewski, Ph.D.; Dominika Zakrzewska-Olędzka, M.A.
Technical assistance: Aleksandra Niedźwiedzka-Wardak, M.A.

11.30 – 13.00	Registration: building C, 2 nd floor, room 3213 – supervised by MGU post-graduate students Introduction to the Academy - Visit to the Museum Maria Grzegorzewska and History of MGU
13.00 – 14.00	Lunch
14.00 – 14.30	Summer School Opening Ceremony: (Senate conference room: 3213) Prof. Adam Frączek , Chairperson of the UNESCO/Janusz Korczak Chair at MGU Doctor Urszula Markowska-Manista , UNESCO/Janusz Korczak Chair at MGU Prof. Stefan Kwiatkowski , His Magnificence Rector of The Maria Grzegorzewska University, Poland Prof. Damir Matanović , Dean Faculty of Education of The Josip Juraj Strossmayer University of Osijek, Croatia Ms Małgorzata Herbich , Head of Education Affairs Unit and Coordinator of UNESCO Associated Schools in Polish National Commission for UNESCO Ms Monika Kacprzak , UNICEF Poland Ms Kamilla Dołowska , Team's of Civil Law Director in The Commissioner of Human Rights Bureau Mr Marek Michalak , Polish Ombudsman for Children Ms Barbara Sochal , Vice President of International Janusz Korczak Association, President of the Polish Association of Janusz Korczak Ms Rebeca Budde , Coordinator of M.A. Childhood Studies and Children's Rights Signing the letter of intent between UNESCO Chair and Polish Janusz Korczak Association
14.30 – 16.00	Short self - presentation of participants Presentation of detailed UNESCO Summer School 2016 programme
16.00 - 16.30	Coffee break
16.30 – 18.00 Lecture	Professor Damir Matanović , Dean Faculty of Education of The Josip Juraj Strossmayer University of Osijek, "Future teachers' perception of children's rights"
18.00-19.30	Gala dinner

16.09.2016 – Friday (building C, 3rd floor, room 3310)

Coordination: Urszula Markowska – Manista, Ph.D.; Dominika Zakrzewska-Olędzka, M.A.
 Translation: Kamil Miszewski, Ph.D.; Marta Ślaska, M.A.; Dominika Zakrzewska-Olędzka, M.A.
 Technical assistance: Aleksandra Niedźwiedzka-Wardak, M.A.

09.30 – 11.00 Workshop	Joanna Durlik, M.A. and Ms. Paulina Szydłowska , “Children immigrants - how to support children from different cultures?”
11.00 – 11.30	Coffee break
11.30 – 13.00 Lecture with discussion	Prof. Halina Grzymała – Moszczyńska , “Readaptation and reintegration problems of refugee children”
13.00 – 14.00	Lunch
14.00 - 15.30 Moderating Discussion	Presentations of research and practice activities of the participants–part I (1) Urszula Markowska – Manista, Ph.D. and Dominika Zakrzewska-Olędzka M.A. (2) Tena Velki, Ph.D. and Ksenija Romsten Ph.D.
15.30 -15.45	Coffee break
15.45-18.45 Moderating Discussion	Presentations of research and practice activities of the participant–part II (1) Urszula Markowska – Manista, Ph.D. and Dominika Zakrzewska-Olędzka M.A. (2) Tena Velki, Ph.D. and Ksenija Romsten Ph.D.
18.45-19.45 Workshop	Maja Brust Nemet Ph.D. and Ružica Tokić M.A. , “ World café: Improvement of Position of Roma Children in Education”

17.09.2016 – Saturday (building C, 3rd floor, room 3310)

Coordination: Urszula Markowska – Manista, Ph.D.; Dominika Zakrzewska-Olędzka, M.A.
 Translation: Kamil Miszewski, Ph.D.; Marta Ślaska, M.A.; Dominika Zakrzewska-Olędzka, M.A.
 Technical assistance: Aleksandra Niedźwiedzka-Wardak, M.A.

09.00 – 10.30 Study visit; Discussion	Foundation for Somalia in Warsaw - Mr. Elmi Abdi , “Foundation for Somalia – a brief overview of the activities in Poland and abroad”, 18 Bracka Str., 00-020 Warsaw
10.30-11.00	Coffee break
11.00 – 12.30 Study visit; Discussion	Ocalenie Foundation – Ms. Anna Kowalska , “Integration and Support for Refugee Children”, 24 Koszykowa Str., 00-553 Warsaw
13.00 – 14.00	Lunch
14.00 – 15.30 Lecture and discussion	Anna Odrowąż-Coates, Ph.D. , “Children and culture: social control, punishment and reward”
15.30-15.45	Coffee break
15.45 - 17.30 Workshop	Anna Odrowąż-Coates, Ph.D. , “Researcher in an 'unknown' socio-cultural space: social control, punishment and reward”
17.30- 19.30	Rebecca Budde, M.A. , “MA Childhood Studies and Children’s Rights. Qualification of child rights experts in academia- perspectives and fields of action”

18.09.2016 – Sunday

Dominika Zakrzewska-Olędzka, M.A.; Aleksandra Niedźwiedzka-Wardak, M.A.
Acquiring knowledge about Polish culture and history:
 Tour Of The Old Town; Visiting The Royal Castle; The Royal Łazienki Museum,
 POLIN Museum

19.09.2016 – Monday (building C, 3rd floor, room 3310)

Coordination: Urszula Markowska – Manista, Ph.D.; Dominika Zakrzewska-Olędzka, M.A.
 Translation: Kamil Miszewski, Ph.D.; Marta Ślaska, M.A.; Dominika Zakrzewska-Olędzka, M.A.
 Technical assistance: Aleksandra Niedźwiedzka-Wardak, M.A.

09.30 – 11.00 Lecture	Monika Dominiak-Kochanek, Ph.D. , “Parental practices and subsequent aggressive proneness in children. Is each punishment detrimental for child development across cultures and countries?”
11.00- 11.30	Coffee break
11.30 – 13.15 Workshop	Krzysztof Sawicki, Ph.D. , “Rethinking Delinquent Youth from Cultural Perspective”
13.15- 14.15	Lunch
14.15-15.45 Lecture and discussion	Tomasz Polkowski , “Foster care for migrant children? Casework tools on the solution, strengthening approach”
15.45-16.00	Coffee break
16.00-17.30 Workshop and discussion	Tomasz Polkowski , “Foster care for migrant children? Casework tools on the solution, strengthening approach”
17.30-19.00 Workshop and discussion	Urszula Markowska-Manista, Ph.D. and Dominika Zakrzewska-Olędzka, M.A. , “Scientific research projects - group work, part I”

20.09.2016 – Tuesday (building C, 3rd floor, room 3310)

Coordination: Urszula Markowska – Manista, Ph.D.; Dominika Zakrzewska-Oleędzka, M.A.
 Translation: Kamil Miszewski, Ph.D.; Marta Ślaska, M.A.; Dominika Zakrzewska-Oleędzka, M.A.
 Technical assistance: Aleksandra Niedźwiedzka-Wardak, M.A.

09.15 – 11.00 Lecture	Tena Velki, Ph.D. , “Children with disabilities: Model of human rights in education”
11.00 – 11.30	Coffee break
11.30 – 13.00 Lecture and discussion	Tena Velki, Ph.D. and Ksenija Romstein, Ph.D. , “Theory and practice of inclusive education”
13.00 – 13.30	10th International Summer School – summary of activities I (theoretical part)
13.30 – 14.30	Lunch
14.30 – 17.15 Workshop	Ksenija Romstein, Ph.D. , “Participative rights of children with disabilities: How to assess participation and inclusive experience”
17.15-17.30	Coffee break
17.30-19.00 Expert consultations	Urszula Markowska-Manista, Ph.D.

21.09.2016 – Wednesday

Joint session of the participants the 10th International Summer School and the International Scientific Conference “Interdisciplinary Context of Early Intervention and the Early Child Development” PERSON

8.00 – 9.00	Registration
9.00 – 9.30	Opening Ceremony
09.30 – 11.30	PERSON - plenary session (1)
11.30 – 12.00	Coffee break
12.00 -14.30	PERSON - plenary session (2)
14.30 – 15.00	Lunch
15.00 – 17.00 Lecture and discussion	Magdalena Rowicka Ph.D. , “Risk Behaviours: exemplification of behavioural addictions”
17.00 – 17.30	Coffee break
17.30-18.30	Poster session (I) <i>The contribution of the participants of the 10. International Summer School in International Scientific Conference - Interdisciplinary Context of Early Intervention and the Early Child Development PERSON</i>
17.00 – 20.00	Expert consultations: Urszula Markowska-Manista, Ph.D.; Magdalena Rowicka, Ph.D.; Michał Kwiatkowski, Ph.D.; Ksenija Romstein, Ph.D.; Tena Velki, Ph.D.; Rebecca Budde, M.A.; Dominika Zakrzewska-Oleędzka, M.A.

22.09.2016 – Thursday

Joint session of the participants the 10th International Summer School and the International Scientific Conference “Interdisciplinary Context of Early Intervention and the Early Child Development” PERSON

9.00-10.35	PERSON - plenary session (I)
10.35-11.00	Coffee break
11.00-14.00	PERSON - plenary session (II)
14.00-15.00	Lunch
15.00-16.30 Lecture	Nektarios Stellakis, Ph.D. , "Citizens' reaction to refugee issue in Greece: Positive responses and concerns"
16.30-18.00 Lecture and discussion	Magdalena Stefańska, Ph.D. , “The Red Cross Child Protection Policy”
18.00-19.00	Poster session (II) <i>The contribution of the participants of the 10. International Summer School in International Scientific Conference - Interdisciplinary Context of Early Intervention and the Early Child Development PERSON</i>

23.09.2016 – Friday

Joint session of the participants the 10th International Summer School and the International Scientific Conference “Interdisciplinary Context of Early Intervention and the Early Child Development” PERSON

9.00-13.00	PERSON – workshops, study visits
13.00-14.00	Lunch
15.00-16.30 Study visit	Polish Janusz Korczak Association and Centre for Documentation and Research “Korczakianum“ - Ms Barbara Sochal and Ms Marta Ciesielska , “Study visit in Korczakianum”, 6 Jaktorowska Str., 01-202 Warsaw
17.30-19.00 Lecture and discussion	Michał Fajst, Ph.D. , “Foreigners in Polish prisons – problems and challenges”

24.09.2016 – Saturday

09.00 – 11.00 Workshop	Dominika Zakrzewska-Olędzka, M.A. , “Scientific research projects - group work, part II”
11.00-11.30	Coffee break
11.30-13.00	10th International Summer School – summary of activities II (theoretical and practical part), evaluation, comments of participants and closing remarks
13.00-14.00	Lunch
14.00	Blue Peace March 2016 (optionally) . It starts at Warsaw, Nowy Świat Str. 18 and ends at the old town next to the Sigismund's Column (1,8 kilometers).

LECTURERS AND EXPERTS**Prof. Adam Frączek**

Chairperson
of the UNESCO/Janusz Korczak
Chair in Interdisciplinary Studies
on Child Development
and Well-being,
The Maria Grzegorzewska
University, Warsaw, Poland

adamfra35@gmail.com

Prof. Adam S. Frączek - Professor of social, developmental psychology. Member of the Academia Europaea, titular professor at The Maria Grzegorzewska University (formerly: The Maria Grzegorzewska Academy of Special Education); titular professor emeritus at the Warsaw University.

Main research interests:

- Social development of children and youth, especially conditions and patterns of aggressive behaviours in adolescence;
- Psychological theory of interpersonal aggression and hostility.

In the past (among others):

- President of the International Society for Research on Aggression;
- Rector of the Maria Grzegorzewska Academy of Special Education (now: The Maria Grzegorzewska University - MGU);
- Deputy Director of the Institute of Psychology, Polish Academy of Sciences (PAS).

Presently (among others):

- Titular professor (contracted) and Chairperson of the UNESCO/Janusz Korczak Chair and Research Team on Socialization and Aggression at the MGU;
- Member of the Scientific Council of the Institute of Psychology, Polish Academy of Sciences.

**Prof. Halina Grzymała –
Moszczyńska**

Jagiellonian University,
Cracow, Poland

halina.grzymala-moszczyńska@uj.edu.pl

Prof. Halina Grzymała-Moszczyńska - a full professor of psychology at the Jagiellonian University in Cracow.

She teaches courses such as Psychology of Religion, Multiculturalism and Religion, Cultural Psychology and Applied Cross-Cultural Communication.

Her research focuses on psychological processes involved in cultural adaptation of migrants, a response of local communities to refugee reception centers and immigrants, and the role of religion in the process of cultural adaptation of immigrants.

She conducts trainings of cross-cultural competencies for international companies and NGO's. She is a member of many national and international professional organizations and serves on the editorial boards of several professional journals.



Maja Brust Nemet, Ph.D.

Faculty of Education,
J. J. Strossmayer University of
Osijek, Croatia

Brust.nemet@gmail.com
mbrust@foozos.hr

Maja Brust Nemet, Ph.D. was born in 1984 in Osijek.

She studied Pedagogy and Croatia language and literature at the Faculty of Humanities and Social Sciences in Osijek and she graduated in 2007. In 2015 she received the doctoral degree in Pedagogy from the Faculty of Humanities and Social Sciences, University of Zagreb, defending the dissertation *Socio-Pedagogical Competences of Teachers in the Contemporary School Culture Curriculum*.

From September 2007 to October 2008 she worked as a pedagogue in elementary school Josipovac.

Since November 2008 has been employed by the Faculty of Education as a teaching assistant.

She has participated in many national and international scientific and vocational conferences.

In addition to papers published in the proceedings of conferences, she co-authored and published a scientific book and several journal articles.



Monika Dominiak-Kochanek,
Ph.D.

Institute of Applied Psychology,
The Maria Grzegorzewska
University, Warsaw, Poland

monikadomini@gmail.com

Monika Dominiak-Kochanek, Ph.D. works at the Institute of Applied Psychology at the Maria Grzegorzewska University.

She was the research coordinator of the International Parenting Study in Poland conducted in collaboration with the Family Research Laboratory, the University of New Hampshire.

Her scientific interest concerns the family antecedents of violence and aggressive behaviors in particular the internal psychological processes mediating and moderating the effect between parental practices and aggressive behaviors.



Michał Fajst, Ph.D.
Social Faculty of Law
and Administration
Warsaw University, Poland

mfajst@gmail.com

Michał Fajst, Ph.D. is a Senior Lecturer at the Department of Criminology of the Faculty of Law and Administration of the Warsaw University.

Interested in modern history of crime and criminal law, victimology and penitentiary law.

Author and co-author of publications of current problems of criminal policy (foreigners in Polish prisons, life imprisonment, patterns of crime and social problems in contemporary Poland).

Member of the Association For Legal Intervention (Stowarzyszenie Interwencji Prawej) and the Foundation For Victims of Crime (Fundacja Pomocy Ofiarom Przystępstw).



Michał Kwiatkowski, Ph.D.
Social Pedagogy Department,
The Maria Grzegorzewska
University, Warsaw, Poland

mkwiatkowski@aps.edu.pl

Michał Kwiatkowski, Ph.D. has a master degree in psychology and a doctorate in humanities in the field of education (PhD).

His professional interests revolve around issues related to counseling (vocational guidance), psychology of motivation, work psychology and work pedagogy.

He has extensive research experience and is an expert in the statistical analysis of quantitative data.

Has written over 20 articles for scientific journals and monographs collective.

He took an active part in one international project and 7 national (or on behalf of a national center operating in an international consortium).

He is currently affiliated with the Academy of Special Education in Warsaw (Assistant Professor at the Institute of Pedagogy), but also conducts classes at the High School of Pedagogy launched under the auspices of Polish Teachers Association and the Department of Administration and Social Sciences on Warsaw University of Technology.



Urszula Markowska-Manista, Ph.D.

The UNESCO/Janusz Korczak Chair in Interdisciplinary Studies on Child Development and Well-being,
The Maria Grzegorzewska University, Warsaw, Poland

umarkowska@aps.edu.pl

Urszula Markowska – Manista, Ph.D. - Assistant Professor and scientific secretary at the UNESCO /J. Korczak Chair in Interdisciplinary Studies on Child Development and Wellbeing at the Maria Grzegorzewska University.

She conducts field research on the education of excluded and marginalized children in culturally diversified environments, among indigenous people (Central Africa), refugees (Horn of Africa), national and ethnic minorities (South Caucasus) as well as migrants and refugees in Poland.

She is lecturer and Programme Director of M.A. Childhood Studies and Children's Rights, Department of Education and Psychology at the Free University of Berlin in Germany.

An author and co-author of numerous academic publications and educational publications for teachers.



Damir Matanović Ph.D.

Dean Faculty of Education of The Josip Juraj Strossmayer University of Osijek, Croatia

dmatanovic@foozos.hr

Damir Matanović, Ph.D. - Associate Professor.

He was born in 1970 in Vinkovci.

He studied comparative literature and history at the Faculty of Humanities and Social Sciences in Zagreb. In 2003 he received the doctoral degree in History from the Faculty of Humanities and Social Sciences, University of Zagreb.

He has over 20 years of experience in teaching, and scientific work.

Currently, he is a Dean at Faculty of Education in Osijek, Croatia.

He is active member of Society for Military History, and several others NGOs and scientific organizations.



Professor Anna Odroważ - Coates, Ph.D. - is currently employed as an Associate Professor at the M. Grzegorzewska University in Warsaw (Social Pedagogy Department, Institute of Educational Studies).

Her main areas of scientific expertise are: social inequality, reproduction of social systems, women and children issues.

Anna Odroważ-Coates, Ph.D.

Social Pedagogy Department,
The M. Grzegorzewska University
in Warsaw, Poland

odrowaz-coates.com

acoates@aps.edu.pl



Ksenija Romstein, Ph.D. - Senior Assistant at Department of lifelong learning at Faculty of Education in Osijek.

PhD in special pedagogy at Faculty of humanities and social sciences in Zagreb. Member of International Society on Early Intervention (ISEI, Washington, USA)

Ongoing projects:

- *The construction of the interactive model of ADHD: identification of adapting factors for school environment of primary school age students suspected for ADHD* (supporting children-at-risk in the mainstream settings);
- *Class assistant for children with developmental disabilities* (education of class assistants for work with children with disabilities in the mainstream settings).

Earlier projects:

- *EDUQUALITY* (supporting students with disability at university level of education);
- *New paradigms in early childhood education* (pedagogical and social factors influencing the practice of upbringing the children at home and at kindergartens).

Field of interests and research:

inclusive education, early education, early intervention, rehabilitation, behavioral teaching strategies, peer interaction, participation, children's rights .

Ksenija Romstein, Ph.D.

Faculty of Education,
J.J. Strossmayer University of
Osijek, Croatia

kromstein@fozos.hr;
ksenijaromstein@yahoo.com



Tena Velki, Ph.D.
Faculty of Education,
J. J. Strossmayer University of
Osijek, Croatia

tvelki@foozos.hr;
tena.velki@gmail.com

Tena Velki, Ph.D. – Assistant Professor at Department of social sciences at Faculty of Education in Osijek.

PhD in psychology at Faculty of humanities and social sciences in Zagreb. Member of Croatian Psychology Association, Croatian Psychology Chamber, Secretary of Psychology Association of Osijek, member of European Federation of Psychologists' Associations, member of Croatian Association for Behavioral-Cognitive psychotherapy, establisher of PSIHOS (Club of psychology students of Faculty of Humanities and Social Science in Osijek), member of Rotaract club – district 1910.

Ongoing projects:

- *Be my buddy* (supporting peer interaction of children with behavioral problems within residential homes and schools);
- *The construction of the interactive model of ADHD: identification of adapting factors for school environment of primary school age students suspected for ADHD* (supporting children-at-risk in the mainstream settings);
- *Technology - easier way to children rights* (prevention of cyber bullying and education of children for responsible use of new technologies);
- *Class assistant for children with developmental disabilities* (education of class assistants for work with children with disabilities in mainstream settings).

Earlier projects:

Hear their Scream (supporting pupils with psychic disorders)

Field of interests and research:

children's rights, developmental psychology, behavioral problems of children and youth, peer violence, cognitive behavioral therapy, inclusive education, children with disability.



Magdalena Rowicka, Ph.D. - Psychologist, Assistant Professor at the Faculty of Applied Psychology, researcher of behavioural addiction, author of publications and programmes for students and practitioners working in therapy and prevention of risk behaviours.

Magdalena Rowicka, Ph.D.
Faculty of Applied Psychology,
The Maria Grzegorzewska
University, Warsaw, Poland

magda.rowicka@psych.uw.edu.pl



Krzysztof Sawicki, Ph.D. - Assistant Professor at the Faculty of Pedagogy and Psychology, University of Bialystok.

Head of Department of Social Rehabilitation.

Interested in youth subcultures, social pathologies, juvenile delinquency and rehabilitation.

Recent publications treat the themes related to environment, peer groups and their function in juvenile delinquency from the cultural and social systems perspective.

Krzysztof Sawicki, Ph.D.
Faculty of Pedagogy
and Psychology,
University of Bialystok, Poland

k.sawicki@uwb.edu.pl



Magdalena Stefańska, Ph.D.

National Committee
of Red Cross Emblem, Poland

magdalena.stefanska@pck.org.pl

Magdalena Stefańska, Ph.D. - doctor of economic science; graduate of the Economic and Social College at the Warsaw School of Economics, specializing in international relations and the social determinants of management.

Author of scientific articles devoted to international humanitarian policies; chair of the Red Cross Emblem Protection Committee.

Professionally connected with the Polish Red Cross Headquarters as the head of International Cooperation Department.



Nektarios Stellakis, Ph.D.

Department of Educational Science and
Early Childhood Education
Sector of Social Theory and Analysis
University of Patras, Greece

nekstel@upatras.gr

Nektarios Stellakis, Ph.D. - Assistant Professor in the Department of Educational Science and Early Childhood Education of University of Patras, Greece.

He has a Bachelor Degree in Primary Education and a Bachelor in Early Childhood Education. He subsequently obtained an MA in Language Acquisition in University of Essex, UK (1999).

His PhD at University of Patras was on writing abilities of pre-school age children (2006).

He has worked as teacher in primary education till 2007, when he was elected as lecturer.

He is an advocate in children's right to quality Early Childhood Education and Care. He was a leader in Greek Committee of World Organization for Early Childhood Education (OMEP) and from 2013 he is Regional Vice-President for Europe.

He participates in various European and International meetings, which are dealing with Early Childhood Care and Education.



Rebecca Budde, Ph.D. Stud.

M.A. Childhood Studies
and Children's Rights,
Freei Berlin, Germany

r.budde@fu-berlin.de

Rebecca Budde, Ph.D. Student - holds a diploma in cultural science from the European University Viadrina in Frankfurt/Oder, Germany and is currently working on her Ph.D.

She is a co-founder and former coordinator of the European Network of Masters in Children's Rights (www.enmcr.net), which was established in 2004 by several European University representatives with the aim to establish Children's Rights in higher education and to promote adult attitudes that recognize and respect children as subjects of rights with own opinions and views. She coordinates the MA Childhood Studies and Children's Rights.

Her major research interest is migration with a focus on the rights of children in migration processes.



Joanna Durlik, Ph.D. Student

Psychology of Language
and Bilingualism Lab
at the Institute of Psychology,
Jagiellonian University,
Cracow, Poland

joanna.durlik@uj.edu.pl

Joanna Durlik, Ph.D. Student - a member of Psychology of Language and Bilingualism Lab at the Institute of Psychology, Jagiellonian University.

She is interested in cognitive control mechanisms, which help bilinguals to use their both languages effectively and in the influence of everyday experience on bilingualism (e.g. immersion in the second language, living abroad). She is also interested in investigating practical problems related to bilingualism, e.g. bilingual education, cultural aspects of bilingualism, language development of children who learn more than one language.

Apart form her research work, she writes popular-science texts about bilingualism and language for the website <http://dwujezyczosc.info/>.



Ružica Tokić,
Ph.D. Student

Faculty of Education,
J.J. Strossmayer University of
Osijek, Croatia

rtokic@fozos.hr
tokic.ruzica5@gmail.com

Ružica Tokić, Ph.D. Student - was born on August 20th, 1988. She finished high school in Osijek and enrolled at the Faculty of Humanities and Social Science.

In 2010 she earned a Bachelor's degree and in 2013 she became a Master of Education in English Language and Literature and Master of Pedagogy at the Faculty of Humanities and Social Science in Osijek.

She has worked as a pedagogue in a primary school. Furthermore, she also worked with preschool children concerning early learning of English language.

Currently she works as assistant at the Faculty of Education in Osijek, Croatia.

She is also a student at Postgraduate (doctoral) university study program Pedagogy and the Culture of Modern School. Her interests are family and social pedagogy.



Dominika Zakrzewska-
Olędzka, Ph.D. Student

Faculty of Education,
The Maria Grzegorzewska
University, Warsaw, Poland

Zakrzewska.dominika@wp.pl

Dominika Zakrzewska, Ph.D. Student on the Faculty of Education in the Maria Grzegorzewska University in Warsaw, Poland. Intern of The UNESCO/Janusz Korczak Chair in Interdisciplinary Studies on Child Development and Well-being, The Maria Grzegorzewska University.

Completed master studies in Social Psychology and Social Rehabilitation, for the last few years is a member of Research Group on Socialization and Aggression.

In research work concentrate on finding correlates of prejudice and stereotypes and ways of their prevention.

Professionally works as a coordinator of intercultural educational projects and educator on Jewish Heritage in Poland.



Mr Elmi Abdi
President of the Foundation
for Somalia in Warsaw
elmiabdi1@yahoo.com
elmi@fds.org.pl

Elmi Abdi was born in 1963 in Mogadishu, Somalia. In 1985 he finished the “Gaheir Univeristy” in Mogadishu on the faculty of veterinary.

From 1996 he has been living in Warsaw, Poland and from 2004 he is a Polish citizen.

From 2005 he became the president of the Somali community in Poland and from 2007 he has worked for the Foundation for Somalia. By the end of 2015 he has taken the position of president of the Foundation for Somalia.



Ms. Anna Kowalska
Ocalenie Foundation

anna.kawalska@ocalenie.org.pl

Anna Kowalska intercultural psychologist, psychological and intercultural competences trainer, animator, tutor.

Co-author and trainer therapeutic and recreational program of activities for internally displaced children from Armenia and Azerbaijan.

Author and provider of the project "Prevention of child abuse refugees" involving the strengthening parental competence among refugee parents.

Graduated in Psychology, with a specialization in Intercultural Psychology at the Human-Social University SWPS, fulfilled post-graduate course of Art therapy at the Polish Erikson Institute, School of Trainers Support Centre and Psycho-Intra and a series of trainings on psychological support, working with children, working in a multicultural environment, currently under training in Psychotraumatology practical Foundation Pomeranian Center Psychotraumatology.



Ms. Marta Ciesielska
Kustoszką Korczakianum

marta.ciesielska@muzeumwarszawy.pl

Marta Ciesielska – curator of “Korczakianum” - science laboratory of Warsaw Museum.

Participant of Henry Goldszmit/Janusz Korczak biography (and legacy of his life) research.

Documentary, editor and member of the editorial board of Janusz Korczak collected works.

Active in the Polish and international Korczak movement.



Mr Tomasz Polkowski
Board Chairman
at Child and Family Foundation

fdir.biuro@gmail.com
tomaszpolkowski@wp.pl

Tomasz Polkowski Tomasz Polkowski, the child welfare activist and trainer.

The author of procedures, standards and methodologies applied in family strengthening projects, foster and institutional care in Poland and other countries.

The Chairman of Our Home Association between 1992-2014.

Since 2015 the board chairperson of Child and Family Foundation – active in projects facilitating the transition from institutional care to services for children and families based on resources of local communities.

He promotes the role of attachment in the development of the child, reintegration of children with families, professional foster care and deinstitutionalization.



Ms. Barbara Janina Sochal
President of the Polish Association
of Janusz Korczak

www.pskorczak.org.pl,
Barbara.sochal@poczta.onet.pl

Barbara Janina Sochal - has a degree in education and resocialisation. She has also completed studies in management of the education system and supervision of schools and educational institutions.

She is the author and organiser of many projects for children, young people and teachers in the field of education, culture and art. She was a co-organiser of national and international conferences, competitions and other educational events.

She worked in the Ministry of National Education (1998-2007), where she conducted matters related to cultural and extra-curricular education, human rights - children and prevention, including social exclusion and equal opportunities of education (life) for children and young people.

She was Director of the Department of Social Affairs and the Administrative Law in the Office of Ombudsman for Children in Poland (2010-2014).

Since 2011, she has been the President of the Polish Association of Janusz Korczak. She is also Vicepresident of the International Federation of the Friends of Children and International Janusz Korczak Association.



Paulina Szydłowska,
M.A. Student

paulina.m.szydowska@gmail.com

Paulina Szydłowska – M.A. Psychology student, specialized in clinical psychology of children.

She is interested in child development especially development of stereotypes and prejudices in children and adaptation processes of migrant children.

Moreover, she is cooperating with Polish National Commission for UNESCO in project "In the world of islam" as a teachers' trainer.

She is also working as a creativity trainer in creativity development centre OTE Kangur.

PARTICIPANTS

	<p><u>Gordana Nikola Stankovska</u> is an Professor at the Department of Psychology and Department of Psychiatry, at the Medical Faculty in Tetovo.</p> <p>She has Ph.D. in medical sciences and Ph.D. in sociological sciences.</p> <p>She teaches courses such as Adult Psychopathology, Clinical Child and Adolescent Psychopathology, Psychology of Children with Special needs, Health Psychology. She is preparing the students for the clinical work challenges and for the work with children who have some behavioral or social-emotional problems.</p> <p>As clinical psychiatrist she works with the people who have mental problems or illnesses. Also she works as psychiatric consultant for psychiatric assessment enter for mentally disordered children and adolescents.</p> <p>Her main interests are students with disabilities, their rehabilitation and including in mainstream school.</p>
<p style="text-align: center;"><u>Professor</u> <u>Gordana Stankovska</u> State University of Tetovo, Macedonia</p>	
<p>gorstankovska@gmail.com</p>	
	<p><u>Jasmina Bećirović-Karabegović</u> was born on 11th November 1968 in Zagreb, where she finished secondary pedagogical school.</p> <p>In 1993 she graduated on Pedagogical Academy in Sarajevo – Department of Preschool, she also studied at the Department of Pedagogy of the Faculty of Philosophy, where she graduated in 2003.</p> <p>She completed postgraduate studies at the same Department, and in February 2010 she defended her Master thesis.</p> <p>In 2013 she earned her Ph.D. in the field of early childhood pedagogy.</p> <p>During her studies, she worked for three years as a kindergarten teacher in the Institute of Special Education, and for five years as an educator at the Public Institution "Children of Sarajevo".</p> <p>Currently, she is docent at Faculty of Education in Sarajevo, BIH at the Department of Preschool Education, teaching the methodological and pedagogical subjects.</p> <p>Her interests are early childhood education.</p>
<p style="text-align: center;"><u>Jasmina</u> <u>Bećirović-Karabegović, Ph.D.</u> Faculty of Educational Science, University of Sarajevo, BiH</p>	
<p>bjasmina@outlook.com jbecirovic@pf.unsa.ba</p>	



Tijana Borovac, Ph.D.

Faculty of Education,
J. J. Strossmayer University of
Osijek, Croatia

tborovac@foozos.hr

Tijana Borovac was born on 2nd of February 1977 in Osijek, where she finished Grammar school.

In 2002 she graduated from Teacher Training College in Osijek where she studied to be a teacher of early childhood education(BA), she also studied economics at the Faculty of Economics, where she graduated in 2004 and get a degree in Marketing Management (MA).

In 2014 she earned her PhD in the field of early childhood pedagogy.

She worked as educator in social therapeutic community for children and youth, project assistant in NGO's.

Currently, she is an senior assistant at Faculty of Education in Osijek, Croatia. Her interests are early childhood education.



Maja Brust Nemet, Ph.D.

Faculty of Education,
J. J. Strossmayer University of
Osijek, Croatia

Brust.nemet@gmail.com
mbrust@foozos.hr

Maja Brust Nemet was born in 1984 in Osijek.

She studied Pedagogy and Croatia language and literature at the Faculty of Humanities and Social Sciences in Osijek and she graduated in 2007. In 2015 she received the doctoral degree in Pedagogy from the Faculty of Humanities and Social Sciences, University of Zagreb, defending the dissertation Socio-Pedagogical Competences of Teachers in the Contemporary School Culture Curriculum.

From September 2007 to October 2008 she worked as a pedagogue in elementary school Josipovac.

Since November 2008 has been employed by the Faculty of Education as a teaching assistant.

She has participated in many national and international scientific and vocational conferences.

In addition to papers published in the proceedings of conferences, she co-authored and published a scientific book and several journal articles.



Aleksandra Ilić Rajković,

Ph.D.

Faculty of Philosophy,
Belgrade, Serbia

avilic@f.bg.ac.rs

Aleksandra Ilić Rajković was born on 13. 08. 1975 in Kruševac, where she finished high school in 1994.

In 2000. she was awarded in qualification of Pedagogy (BA), when became Assistant at the Study Group for Pedagogy (Faculty of Philosophy, Belgrade).

In 2007. she earned her MA degree, and in 2014. PhD in the field of pedagogy.

Currently, she is an Assistant Professor at Faculty of Philosophy in Belgrade, Serbia.

Her interests are history of education, nation and education, textbooks, discourse theory and sociology of knowledge.



Kamil Miszewski, Ph.D.

Chair of Social Rehabilitation,
The Maria Grzegorzewska
University, Warsaw, Poland

krmiszewski@interia.pl

Kamil Miszewski – Assistant at the Chair of Social Rehabilitation.

He conducts field research on the prison subculture and long-term prisoners.

He is also interested in drug cartels - in 2015 he did fieldwork of "Autodefensas" movement (defying organized crime) in the Mexican state of Michoacan.



Ksenija Romstein, Ph.D.

Faculty of Education,
J.J. Strossmayer University of
Osijek, Croatia

kromstein@foozos.hr;
ksenijaromstein@yahoo.com

Ksenija Romstein - Senior Assistant at Department of lifelong learning at Faculty of Education in Osijek.

PhD in special pedagogy at Faculty of humanities and social sciences in Zagreb. Member of International Society on Early Intervention (ISEI, Washington, USA)

Ongoing projects:

- *The construction of the interactive model of ADHD: identification of adapting factors for school environment of primary school age students suspected for ADHD* (supporting children-at-risk in the mainstream settings);
- *Class assistant for children with developmental disabilities* (education of class assistants for work with children with disabilities in the mainstream settings).

Earlier projects:

- *EDUQUALITY* (supporting students with disability at university level of education);
- *New paradigms in early childhood education* (pedagogical and social factors influencing the practice of upbringing the children at home and at kindergartens).

Field of interests and research:

inclusive education, early education, early intervention, rehabilitation, behavioral teaching strategies, peer interaction, participation, children's rights .



Tena Velki, Ph.D.
Faculty of Education,
J. J. Strossmayer University of
Osijek, Croatia

tvelki@foozos.hr;
tena.velki@gmail.com

Tena Velki, Ph.D. – Assistant Professor at Department of social sciences at Faculty of Education in Osijek.

PhD in psychology at Faculty of humanities and social sciences in Zagreb. Member of Croatian Psychology Association, Croatian Psychology Chamber, Secretary of Psychology Association of Osijek, member of European Federation of Psychologists' Associations, member of Croatian Association for Behavioral-Cognitive psychotherapy, establisher of PSIHOS (Club of psychology students of Faculty of Humanities and Social Science in Osijek), member of Rotaract club – district 1910.

Ongoing projects:

- *Be my buddy* (supporting peer interaction of children with behavioral problems within residential homes and schools);
- *The construction of the interactive model of ADHD: identification of adapting factors for school environment of primary school age students suspected for ADHD* (supporting children-at-risk in the mainstream settings);
- *Technology - easier way to children rights* (prevention of cyber bullying and education of children for responsible use of new technologies);
- *Class assistant for children with developmental disabilities* (education of class assistants for work with children with disabilities in mainstream settings).

Earlier projects:

Hear their Scream (supporting pupils with psychic disorders)

Field of interests and research:

children's rights, developmental psychology, behavioral problems of children and youth, peer violence, cognitive behavioral therapy, inclusive education, children with disability.



Slagana Angelkoska was born 04.09.1977 in Gostivar R. Macedonia, where she finished high school in 1996.

Higher education in the field of psychology ended in Skopje in 2000. Master's degree in educational psychology.

Now she is going doctoral studies in professional psychodiagnostics in Bulgaria in South-west University „Неофит Рилски“- Blagoevgrad.

Eight years she works in a center for social work with children with social problems.

Slagana Angelkoska,
Ph.D. Student

Faculty of Psychology
in South-west University „Neofit
Rilski“, Blagoevgrad, Bulgaria

as.anima@hotmail.com



Maja Kaporčić was born on May 27, 1982 in Slavonski Brod (Croatia) where she finished primary and secondary education.

She graduated (2012) at the Faculty of Education, University of Josip Juraj Strossmayer in Osijek.

As of 2013, she attends the postgraduate interdisciplinary communicology study at University of Osijek.

Since 2015 employed as an Assistant at Faculty of Education in Osijek (field: Special Pedagogy).

She has participated as an author and speaker at several international scientific conferences and her main interests are the children rights in the media, the impact of media on the public opinion, education and media.

Maja Kaporčić,
Ph.D. Student

Faculty of Education,
J. J. Strossmayer University of
Osijek, Croatia

Maja.koporcic@gmail.com

mkoporcic@fozos.hr



Maia Manchkhvili – Ph.D. Student of Faculty of Social and Political Science of Iv. Javakhishvili Tbilisi State University.

Executive Secretary and Senior Specialist of Tbilisi State University Institute for Georgia's Neighborhood Studies, from 08.08.2014 – today.

Research area: Human Rights. Executive secretary of TSU Institute for Georgia's Neighbourhood Studies.

Maia Manchkhvili,
Ph.D. Student

Ivane Javakhishvili Tbilisi State
University, Georgia

Maia.manchkhvili@tsu.ge



Nevena Mitranić was born on 4th of December 1991 in Arandjelovac.

In 2014 she finished bachelor studies of pedagogy at Faculty of Philosophy in Belgrade.

In 2015 she earned master's degree at the same institution, on department for preschool pedagogy, and enrolled PhD studies.

She has rich volunteer and work experience in developing educational and creative programs and workshops for children of different ages, in different contexts and on different subjects, mainly in the field of child's rights.

Currently, she is engaged in Save the Children's Child Friendly Space for children refugees in Belgrade.

Her main field of interest is child's play and creativity.

Nevena Mitranić,
Ph.D. Student

Faculty of Philosophy,
Department of Education,
University of Belgrade, Serbia

nevena.mitranic@gmail.com



Barbara Sándor-Schmidt,
Ph.D. Student,

Faculty of Humanities
The University of Pécs, Hungary

schmidt.barbara136@gmail.com

Barbara Sándor-Schmidt was born on 17th of December 1986 in Szeghalom, Hungary.

In 2013 she graduated from Szent István University – Faculty of Pedagogy in Szarvas where she studied to be a pre-school teacher (BA) specialization in special pedagogy, and family pedagogy.

After this she studied at University of Pécs (Hungary), at the department of Faculty of Humanities, where she graduated in 2015 in Master of Education in Science (MA), specialization in curriculum and program development with honours.

In the meantime she worked as an preschool teacher for three years in Budapest (Hungary).

She started her PhD studies at 2015 at “Educational and Society” Doctoral School of Education Faculty of Humanities.

Her interests are early childhood education and care, and the application of multiple intelligences in early childhood.



Ružica Tokić,
Ph.D. Student

Faculty of Education,
J.J. Strossmayer University of
Osijek, Croatia

rtokic@fozos.hr
tokic.ruzica5@gmail.com

Ružica Tokić was born on August 20th, 1988. She finished high school in Osijek and enrolled at the Faculty of Humanities and Social Science.

In 2010 she earned a Bachelor's degree and in 2013 she became a Master of Education in English Language and Literature and Master of Pedagogy at the Faculty of Humanities and Social Science in Osijek.

She has worked as a pedagogue in a primary school. Furthermore, she also worked with preschool children concerning early learning of English language.

Currently she works as assistant at the Faculty of Education in Osijek, Croatia.

She is also a student at Postgraduate (doctoral) university study program Pedagogy and the Culture of Modern School. Her interests are family and social pedagogy.



Dominika Zakrzewska-Olędzka, Ph.D. Student

Faculty of Education,
The Maria Grzegorzewska
University, Warsaw, Poland

Zakrzewska.dominika@wp.pl

Dominika Zakrzewska - Ph.D. Student on the Faculty of Education in the Maria Grzegorzewska University in Warsaw, Poland. Intern of The UNESCO/Janusz Korczak Chair in Interdisciplinary Studies on Child Development and Well-being, The Maria Grzegorzewska University.

Completed master studies in Social Psychology and Social Rehabilitation, for the last few years is a member of Research Group on Socialization and Aggression.

In research work concentrate on finding correlates of prejudice and stereotypes and ways of their prevention.

Professionally works as a coordinator of intercultural educational projects and educator on Jewish Heritage in Poland.



Gulnar Kassymzhanova, M.A.

Special School No 7,
Almaty, Kazakh

gulnar2701@mail.ru

Kassymzhanova Gulnar Nussipovna was born on 27 January 1966.

She graduated from Pedagogical Institute of Alma-Ata in 1988, and from the Kazakh National Pedagogical University named after Abay in 2011 by specialty "Defectology".

She remained at the Kazakh State Woman Pedagogical University to complete her Master of Science degree in Defectology in 2014.

Married, she has three children. Her teaching experience is over 20 years.

At this time, she works as a teacher in a special (correctional) school - a boarding school № 7 for children with intellectual disabilities.

She possesses high professional qualities, leads research work on the topic: "Organizationally-methodical conditions support of family of child with the special educational necessities".

She has publications in the scientifically-methodical journals of Republic of Kazakhstan on the topic of research.

She is the head of courses on training in the system of the special education in the Republic of Kazakhstan at National Research and Practice Center of correctional pedagogy.

She has diplomas and letters of thanks for the hard work in the field of education.



Gulzhan Tulebiyeva, M.A.
Kazakh National Pedagogical
University

grl_60@mail.ru

Tulebiyeva Gulzhan Nussipovna was born on 11 December 1960.

She graduated from Kazakh National Pedagogical University named after Abay in 1984 by specialty "Defectology".

She got her Master of Science degree in Defectology at the Kazakh State Woman Pedagogical University in 2013. Married, she has three adult children.

After graduation she worked as a speech therapist in kindergarten № 315 in Almaty.

Since 2005 she is the Senior Lecturer of the Department of the Special Education of KazNPU named after Abay.

She is one of the authors of textbook "Speech therapy" in Kazakh language for students of defectology, the author of the several training manuals, methodical recommendations, developer of the model programs for the special preschool and school education institutions.

She conducts research work on the topic: "Forming of phonetic and phonemic representations in speech therapy for preschool children with the general underdevelopment of speech".

She has a more than 30 publications in scientifically-methodical journals of the Republic of Kazakhstan and in the collections of materials on the scientific and practical conferences abroad.

She is a lecturer at training courses in special education in the Republic of Kazakhstan at the National Scientific and Practical Center of correctional pedagogy.

She has the Diploma of the Rector Kazakh National Pedagogical University named after Abay and letters of thanks for the hard work in the field of education.



Serena Saligari, B.A.

Faculty of Educational Sciences
"Riccardo Massa",
Università degli Studi di Milano,
Italy

s.saligari@campus.unimib.it

Serena Saligari, B.A. was born in Italy in 1994.

After half a year of Erasmus programme in Warsaw, in June 2016 she graduated from University of Milano - Bicocca, Department of Human Sciences, where she studied Intercultural Communication (B.A.) with Arabic Language and Culture specialization, writing a thesis on strategies for intercultural integration through Bruno Munari's pedagogy.

She participated as volunteer in international cooperation projects for children in Moldova (2013) and Kosovo (2014).

Right now, she is working in Italy as cultural and intercultural projects creator at schools (from kindergarten to middle school) in order to promote art and creativity as tools for integration and intercultural dialogue.

Research area: Intercultural pedagogy, Intercultural Dialogue, Migration Processes through Europe, Art's Pedagogy, Bruno Munari Pedagogical Methode.



Paola D'ursi,
Bachelor Student

Università di Scienze E Tecniche
Psicologiche di Torino, Italia

paola.dursi@edu.unito.it

Paola D'ursi - bachelor student in Psychology at the University of Turin, right now she is attending the Erasmus Project in Warsaw for one year.

She participated as a volunteer to some project in Guatemala (2013) and Cambodia (2014), working in schools with children from 3 years old up to 14 years old.

Her interests are focus on social psychology and how to apply the latest theories to the poorest communities in Asia.

ORGANIZERS



Urszula Markowska-Manista, Ph.D.

The UNESCO/Janusz Korczak
Chair in Interdisciplinary Studies
on Child Development
and Well-being,
The Maria Grzegorzewska
University, Warsaw, Poland

umarkowska@aps.edu.pl

Urszula Markowska – Manista, Ph.D. - Assistant Professor and scientific secretary at the UNESCO /J. Korczak Chair in Interdisciplinary Studies on Child Development and Wellbeing at the Maria Grzegorzewska University.

She conducts field research on the education of excluded and marginalized children in culturally diversified environments, among indigenous people (Central Africa), refugees (Horn of Africa), national and ethnic minorities (South Caucasus) as well as migrants and refugees in Poland.

She is lecturer and Programme Director of M.A. Childhood Studies and Children's Rights, Department of Education and Psychology at the Free University of Berlin in Germany.

An author and co-author of numerous academic publications and educational publications for teachers.



Kamil Miszewski, Ph.D.
Chair of Social Rehabilitation,
The Maria Grzegorzewska
University, Warsaw, Poland

krmiszewski@interia.pl

Kamil Miszewski – Assistant at the Chair of Social Rehabilitation.

He conducts field research on the prison subculture and long-term prisoners.

He is also interested in drug cartels - in 2015 he did fieldwork of "Autodefensas" movement (defying organized crime) in the Mexican state of Michoacan.



Dominika Zakrzewska-Oleńska, Ph.D. Student

Faculty of Education,
The Maria Grzegorzewska
University, Warsaw, Poland

Zakrzewska.dominika@wp.pl

Dominika Zakrzewska - Ph.D. Student on the Faculty of Education in the Maria Grzegorzewska University in Warsaw, Poland. Intern of The UNESCO/Janusz Korczak Chair in Interdisciplinary Studies on Child Development and Well-being, The Maria Grzegorzewska University.

Completed master studies in Social Psychology and Social Rehabilitation, for the last few years is a member of Research Group on Socialization and Aggression.

In research work concentrate on finding correlates of prejudice and stereotypes and ways of their prevention.

Professionally works as a coordinator of intercultural educational projects and educator on Jewish Heritage in Poland.



Aleksandra Niedźwiedzka-Wardak, M.A.

Organizational Secretary
The UNESCO/Janusz Korczak
Chair in Interdisciplinary Studies
on Child Development
and Well-being,
The Maria Grzegorzewska
University, Warsaw, Poland

aniedzwiedzka@aps.edu.pl

Aleksandra Niedźwiedzka-Wardak - UNESCO/ Janusz Korczak Chair Organizational Secretary and a member of "Pro Humanum" Association.

She holds a diploma (2002) in *Psychopedagogy of Creativity* and *Teaching Ethics in School* from the Maria Grzegorzewska University in Warsaw, Poland.

She had been employed as an assistant by the Faculty of Education (2005-2014: Chair of Didactics and Department of Pedutology).

She had been creativity and ethics teacher and instructor in the vocal studio and actually she is a teachers' training instructor and lecturer (Universities of the Third Age).

She was a coordinator of projects in the field of global education (for different age groups) and computer education for seniors (among others: conferences, seminars, workshops).

Recently she is interested in knowledge management in learning organizations and building interdiscyplinary and creative team.



Marta Ślaska, M.A.
The Maria Grzegorzewska
University, Warsaw, Poland

slaska.marta@gmail.com

Ślaska Marta – a Russian philologist.

She is interested in Russian culture and art, also in current affairs of Russia and former Soviet Republics.

She graduated from the Maria Grzegorzewska University in Faculty of Applied Psychology and defended MA thesis in the field of behavioral addictions.

UNITWIN / UNESCO Chairs Programme



Launched in 1992, the UNITWIN/UNESCO Chairs Programme promotes international inter-university cooperation and networking to enhance institutional capacities through knowledge sharing and collaborative work.

The Programme supports the establishment of UNESCO Chairs and UNITWIN Networks in key priority areas related to UNESCO's fields of competence – i.e. in education, the natural and social sciences, culture and communication.

Through this network, higher education and research institutions all over the globe pool their resources, both human and material, to address pressing challenges and contribute to the development of their societies. In many instances, the Networks and Chairs serve as think tanks and as bridge builders between academia, civil society, local communities, research and policy-making. They have proven useful in informing policy decisions, establishing new teaching initiatives, generating innovation through research and contributing to the enrichment of existing university programmes while promoting cultural diversity. In areas suffering from a dearth of expertise, Chairs and Networks have evolved into poles of excellence and innovation at the regional or sub-regional levels. They also contribute to strengthening North-South-South cooperation.

Today, the Programme involves over 700 institutions in 128 countries.

All documents related to the UNESCO Chairs and UNITWIN Network Programme (new applications, progress reports etc.) must be presented in one of the two working languages of the Programme, English or French.“

<https://en.unesco.org/unitwin-unesco-chairs-programme>

UNESCO/Janusz Korczak Chair in Interdisciplinary Studies on Child Development and Well-being



All of the Chair's activities are aligned with UNESCO's priorities in relation to humanities and social sciences. We undertake actions, which respond to the challenges present in the modern world and the Millennium Development Goals (MDGs). Themes and topics of organized events include: sustainable development, cultural diversity,

human rights (children's rights), interculturality and intercultural education, as well as modern psychological, pedagogical and sociological challenges.

The UNESCO Chair conducts the research programs, participates in conferences, seminars, debates, study visits and, since 2006, organizes the International Summer Schools.

In January 2016 The UNESCO / Janusz Korczak Chair curator - prof. Adam Frączek and Dean of the Faculty of Education at J.J. Strossmayer University in Osijek, Croatia - signed a cooperation agreement.

<http://www.aps.edu.pl/unesco-chair.aspx>

Picture on page no: 1 *Dziecko*, autor: Agnieszka Wardak (l.14)