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**Polish National
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Polski Komitet
do spraw UNESCO



United Nations
Educational, Scientific and
Cultural Organization



UNESCO/ Janusz Korczak
Chair in Social Pedagogy,
The Maria Grzegorzewska University,
Warsaw, Poland

The Maria Grzegorzewska
UNIVERSITY
established 1922



THE 13TH UNESCO/JANUSZ KORCZAK CHAIR INTERNATIONAL SUMMER SCHOOL 2020

"In Korczak's footsteps (Korczak's heritage and philosophy of education)"

This booklet is dedicated to this year's tutors



INSPIRATOR
FUNDACJA



*International Janusz Korczak
Association*

*Międzynarodowe Stowarzyszenie
im. Janusza Korczaka*



Polskie Stowarzyszenie
im. Janusza Korczaka
„Nie wolno zostawić świata, jakim jest”

PROJECT HOST
INFANT PEDAGOGY MODULE: “BOBO”;
ACADEMIC WRITING WORKSHOP;
A TOUR OF VIRTUAL WARSAW, THE CITY OF KORCZAK



Prof. Anna Odrowąż-Coates, PhD is a field researcher and an associate professor at the Maria Grzegorzewska University, she is also a sociologist, political scientist, and a social pedagogue, interested in the issues of inclusion, children’s rights, human rights and the reproduction of social systems. She is currently the Chairholder for the UNESCO Janusz Korczak Chair in Social Pedagogy.

MODULE ON KORCZAK’S PHILOSOPHY

- **HYPOTHESIS THAT KORCZAK EXPRESSED STOIC IDEAS;**
- **THE CHILD IS PART OF INFINITY;**
- **THE RIGHT OF THE CHILD;**
- **IMMANENT PEDAGOGY;**



Prof. Moshe Shner, PhD is a senior lecturer at Oranim Academic College of Education. Shner got his Ph.D. in Jewish philosophy from *the Jewish Theological Seminary of America* in NYC, where he studied the impact of the Holocaust on Jewish identity. His academic teaching includes topics in Jewish philosophy, Jewish education, Holocaust Education, and the challenge of modern identities, interfaith dialogues, and multicultural education in a post-Holocaust world. A special place in his writings and teaching is dedicated to the legacy of the Polish-Jewish educators Janusz Korczak and Itzhak Katzenelson. Besides Judaic studies, Shner deals with cross cultural Global Education programs, online pedagogy and the challenge of *the Internet World* to traditional teaching-learning paradigms. Besides numerous articles and chapters in academic and popular platforms, Shner published *In the Beginning there was the Holocaust: a Spiritual Journey into the Abysses of History*. Jerusalem: Magness Press (2013), *Born Virtual: Free Human Spirit in a Borderless World*. Tel Aviv: Mofet Institute (2012), and *Korczak and Katzenelson – two Educators in the Abysses of History*. Tel Aviv: Tel Aviv University School of Education (2011). Shner is also a board member of the Ghetto Fighters' House Holocaust Museum.



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KORCZAK AND CHILDREN OF THE GHETTO



Agnieszka Witkowska-Krych is an Anthropologist from the Jewish Historical Institute. She holds an M.A. in Cultural Studies, M.A. in Hebrew Studies (University of Warsaw) & M.A. in Sociology (Collegium Civitas). Agnieszka is currently a Ph.D. student in the Institute of Polish Culture at the University of Warsaw. The doctoral thesis she will be working on is a monography of residential institutions that were operating in the Warsaw ghetto between 1940-1943, providing help to orphans and abandoned children living there. The number of such places was approximately fifteen, but most of them are not mentioned in historiography, and in fact, usually only a few, such as the famous "Home of Orphans" run by Janusz Korczak, were present there.

JANUSZ KORCZAK'S PEDAGOGICAL IDEAS & PARTICIPATORY WORK AND RESEARCH WITH CHILDREN. POSTCOLONIAL PERSPECTIVE



Prof. Urszula Markowska-Manista, PhD, Field Researcher, Assistant Professor at the University of Warsaw, Faculty of Education and Program Director of MA Childhood Studies and Children's Rights, University of Applied Sciences in Potsdam, member of Childhood and Youth Studies Research Group, Moray House School of Education, University of Edinburgh. She researches, publishes and teaches extensively on topics related to Childhood Studies through postcolonial perspective, participatory approaches to research, Children's Rights and Education in pre-dysfunctional contexts and culturally diversified environments.

KORCZAK'S CONTRIBUTION TO DISCOVERY OF CHILDHOOD

Prof. Barbara Smolińska-Theiss, PhD, educator and social worker. Head of the Department of Social Pedagogy. Advisor on social issues for many years to the former Ombudsman for Children, Marek Michalak. Research interests include the social problems of the child and family; and the pedagogical legacy of Janusz Korczak.



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**MODULE ON STORIES AND NOVELS BY KORCZAK,
THE IDEA OF SELF-GOVERNANCE AND RESPONSIBILITY OF A CHILD: NEWSPAPER,
COURT**



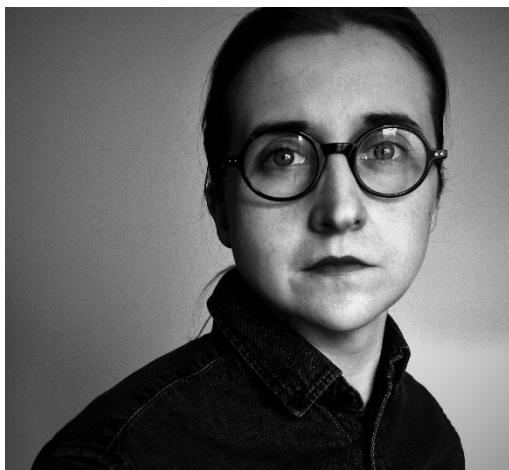
Basia Vucic, BSc (Hons), BEd, MA Int.Dev.

PhD researcher at the Institute of Education, UCL (London);

Chairperson of the Australian Korczak Association

Research Interests:

Janusz Korczak; Philosophy of Education; Child Rights & Childhood Studies; Early Childhood Political Theory (Democracy & Citizenship); International Development



Zuzanna Sękowska, PhD student is a graduate of the Faculty of Graphic Arts, Warsaw Academy of Fine Arts (master's project on WWI-era photographic representations) and a PhD student at the Institute of Polish Culture, University of Warsaw. Her research focus is on visual culture, historical themes of the Great War and interwar periods, and anti-militaristic themes in Polish culture. Author of a Polish translation of Ernst Friedrich's *War Against War*. She is currently conducting research devoted to the educational project of Our Home (an education-and-care facility for Polish children) and „Our Home” Society.



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THE RIGHT TO EDUCATION



Prof. Kathleen Manion, PhD is an educator and researcher who has spent the past 20 years working within social and community services. She is passionate about social justice and social inclusion and particularly interested in helping to bridge the gap between practitioner experiential knowledge, academic theory and policy objectives across multiple disciplines. Manion's interests lean towards supporting children and young people to reach their full potential. Using a variety of qualitative and quantitative research methodologies and community engagement processes, Manion has worked on

projects tackling issues related to child protection, homelessness, healthy early childhood development, environmental protection, family violence, youth justice, and international social work. Before joining Royal Roads in 2013, Manion's diverse experience included research and practice in various countries and settings, working at both a national ministerial level and also at the grassroots. She has had a range of policy, practice, research and academic experience in social work, social justice and community development. She has taught various social work, sociology and research methodology courses at the University of East London and Vancouver Island University. Prof. Manion completed her undergraduate studies at the University of Waterloo (BA in psychology, diploma in peace and conflict studies and certificate in social work). She earned her master's (international social work and community development studies) and her PhD in sociology from the University of East London in the UK. Manion's doctoral studies focused on the perceptions of the interventions with commercially sexually exploited girls in Canada, Australia and the UK.

CHILDREN'S PARTICIPATION TODAY



Prof. Ewa Jarosz, PhD is a researcher and academic teacher in the Institute of Pedagogy (University of Silesia, Katowice, Poland). Research work connected to children's rights, topics such as violence against children, children's participation, and childhood studies. Author of many publications – papers and books. Expert in fields of scientific interests, reviewer of scientific works, co-operating with many NGO's dealing with children's affairs. Vice-president of the The Movement of Socially Engaged

Pedagogues. Social advisor for the Polish Ombudsman for Children (2011-2018). Researcher collaborating with many international organizations.

<https://myersdpress.presswarehouse.com/browse/book/9781975501310/Nurture-Care-Respect-and-Trust>



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Co-organizers and Volunteers :

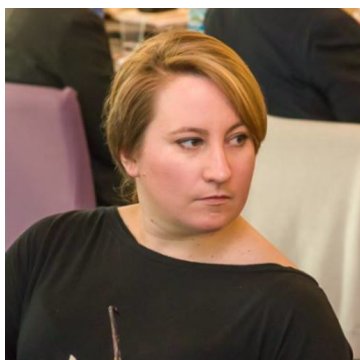


Anna Perkowska-Klejman, PhD, Doctorate in humanities, post-doctoral habilitation in pedagogy. Currently employed at the Social Pedagogy Department. Her scientific research, focuses on the theoretical and empirical analysis of reflexivity, especially in the area of academic education.

Marcin Szostakowski, PhD, specialist in child nutrition, cultural and social aspects of culinary practices, currently employed at the UNESCO Janusz Korczak Chair.



Aleksandra Drązkiewicz & Paulina Kamińska-Diduszko, PhD students at the Maria Grzegorzewska University, Representatives of the Inspirator Foundation.



Katarzyna Odyniec, PhD student at the Maria Grzegorzewska University.

We also cordially thank **Maja Klejman & Ewa Odrowaz-Coates** for their heartfelt contributions & finally **Christopher Odrowaz-Coates** MSc, for the **Yellow House Studio's** involvement in this project.



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