



Language
and Society



United Nations
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UNESCO Janusz Korczak Chair
The Maria Grzegorzewska University
Warsaw, Poland

Language and Society. Research Advances in Social Sciences

International Conference of RC25 ISA

Organized by:

RC25 « Language and Society » of the International Sociological Association
& by the UNESCO Janusz Korczak Chair at Maria Grzegorzewska University

International Conference

"Language and Society. Research Advances in Social Sciences"

Maria Grzegorzewska University

Warsaw, Poland,

September 26-27, 2019

Aims and Scope

The conference aims to foster discussion among sociologists, sociolinguists, and other social scientists about the relations between language and society. This edition of the *Language and Society. Research Advances in Social Sciences* international conference covers two main scopes.

The **first scope** is related to **gender and children equality in liberal and conservative discourses**. The purpose is to shed light on how these discourses inform about the preferences, the behaviors, and the representations toward: gender positions and what is expected or not of these positions; children/parental positions; gendered children. This scope includes both the support and the resistance towards children's expected positions interlinked to their gender.

The **second scope** is based on RC25 core approach: **looking at language** rather than solely through language. All communications which look at language in this sense are welcome, as all theoretical and methodological frameworks that can be used to create sociological analyses of language. For instance, a **non-exhaustive list of potential topics** for this second scope is:

- Language and power
- Language in public and private spheres
- Multilingualism and plurilingualism
- Language and transnationalism
- Language and migration
- Language and global network
- Language and identity
- Language and intersectional positioning in public and private sphere
- Language policies
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To enhance knowledge dissemination beyond linguistic borders, scholars are welcome to present the literature they are using and which is not available in English.

English is the official communication language for the conference. However, scholars are welcome to show their visual presentation in another language (French or Spanish are the official languages of ISA).

RC 25 Language & Society is a research committee of the International Sociological Association. The objective of the Research Committee on Language and Society is to advance sociological knowledge concerning language in interaction and in systems of representation. Members are united by the desire to look at rather than through systems of communication.

Program

The Maria Grzegorzewska University is an academic Centre for Children's rights and Childhood studies, Human rights and Social inclusion in Central and Eastern Europe.

26th September 2019

AM

9:00 – 10:00: **Registration – coffee** [*Building C, Hall by the Lecture Theatre B -ground floor*]

10:00-10:30: **Welcome speeches** [*Lecture Theatre B*]

Dr. Stephanie Cassilde, President of RC25 ISA

Prof. Anna Odrowąż-Coates, UNESCO / Janusz Korczak Chair in Social Pedagogy

10:30-11:30 – **Open Plenary** [*Lecture Theatre B*]

Prof. Celine-Marie Pascale “The Weaponization of Language”

11:40-13:00 – Sessions

Session 1: Looking at discourses around health

Chair: Dr. Marta Kotarba

[*room 1070 - ground floor building A*]

Maud Mazaniello-Chezol and Peter Nugus

“Analyzing discursive intersections of health services responsiveness to adolescents healthcare needs”

Amado Alarcon, Tinka Schubert and Mar Joanpere “Telephone attention of victims of gender violence in Spain”

Michalina Grzelka “Unheard Voices: People with Disabilities, Care, and the Debate on Abortion in Poland”

Seran Demiral, Magdalena Roszak "Changing Discourses in Stories and Novels for Children"

13:00-14:00 – **Lunch**

PM

14:00-15:00 – **Invited Keynotes** [*Lecture Theatre B*]

Prof. Viviane de Melo Resende “Metaphors in the representation of public policies aimed at the homeless population in online journalism – the case of Folha de S. Paulo”

Dr. Kamalini Mukherjee “Exploring the subversive Indian: Sexual dissidence and the “Queer” in Indian popular culture”

Session 2: Looking at early skills toward language

Chair: Basia Vucic

[*Lecture Theatre B*]

Marta Kulesza and Krystyna Heland-Kurzak

“Parent-infant communication in self-reflections of mothers-social science researchers”

Grzegorz Spiewak “Toward functional bilingualism for VYLs: a case study in empowerment”

Claudia Chovgrani “Language and Migration”

Marna Shorack "Child and youth migration in South America"

Agata Kukawska “Polish community in Brasil”

15:10-16:30 – Sessions

Session 3: Looking at language chosen/produced by the youth

Chair: Prof. Danuta Uryga

[*1069, building A*]

Gatitu Kiguru and Phyllis W. Mwangi

“Shifting Language Loyalties among Kenyan Yout: A Sign of Language Dynamism or a Harbinger of Language Death?”

Mieko Yamada “English as an egalitarian language: Japanese EFL students’ perceptions

Session 4: Looking at cases/courts discourses

Chair: Dr. Aleksandra Gajda

[*1070, building A*]

Emily Hughes and Celine-Marie Pascale “Constraining Sexualities: Determining Queer Asylum”

Nora Schleicher “Emotion, authenticity and gender in interaction: The Brett Kavanaugh case”

Violeda Umali and Emerson

Session 5: Looking at identity discourses

Chair: Prof. Barbara

Pasamonik [*Senate Hall-3213*

- second floor building C]

Marjorie Maido “Language and Identity Formation of Filipino Seafarers in International Maritime Transport”

Cleide Emilia Faye Pedrosa “The sociological and communicational approach of discourse: the hypothesis of

about diversity and minority issues”

Lia Duran Mogollon “Youth Talking Politics: linguistic barriers in activist circles”

Tatiana Kanasz “Discourses of happiness and successful life as seen by the Polish young adults”

Banez “Torre de Manila and the politics of cultural heritage preservation”

Yamila Rodriguez "Discourse analysis on youth access to justice in South American context"

socioanalyses applied to the self-narratives of the Brazilian deaf community”

Ewa Glapka “Lost or found in between? Global and local discourses of gender in the constructions of South African colored femininity”

Alexandra Filipova "The discourses of child identity and participation"

16:30-17:50 – Sessions

Session 6: **Looking at methodologies and concepts toward language and society**
Chair: Prof. Danuta Uryga [1069 building A]

Guillermina Jasso “Language and Factorial Surveys”

Ewa Glapka “Applying Feminist Poststructuralist Discourse Analysis in research on and in postcolonial context. (How) can discourse analysis facilitate decolonizing interpersonal and intercultural relations?”

Amado Alarcon, Angeles Serrano, Natxo Sorolla and Antoni Vidal “Occupations and languages. Different literacies across occupations”

Shinya Uekusa “Conceptualizing disaster linguicism: A case study of linguistic minorities in the 2010-2011 Canterbury and Tohoku disasters”

Session 7: **Looking at the language linked to politics**

Chair: Dr. Mariusz Baranowski

[Senate Hall 3213 - second floor building C]

Pier Paolo Pedrini “Fake News (Words and Images) as a Weapon of Persuasion”

Phyllis W. Mwangi and Gatitu Kiguru “Masters of Backpedalling: A Critical Discourse Analysis of Denials of Own Statements by Kenyan Politicians”

Frédéric Moulène “‘Saving the Pensions’: the Power of an Established Discourse and its Limits”

Joël Hakizimana "Language, politics and children's welfare in Burundi"

Session 8: **Looking at language to shed light on otherness**

Chair: Prof. Barbara

Pasamonik [1070, building A]

Renáta Sedláková “Signifiers of the Roma People Representation in the main Czech Television News Service – agenda changes since the year 2000”

Paula Golombek, Aleksandra Olszewska and Maria Coady “Humanizing Power of Counter-stories: Teachers’ Understandings of Emerging Bilingual Students in Rural Settings”

Cecilia Zsögön "Discourse analysis around the issue of child labour in the Global South"

Anzhela Popyk, Paulina

Kamińska

"Language issues and socio-cultural adaptation of migrant children"

18:00-19:00 – **Invited Keynotes** *[Lecture Theatre C - first floor]*

Prof. Darrick Smith “A Discourse of the Quasi-Safe in American Schools”

Prof. Jean-Louis Arcand “Automated Interpretation of Political and Economic Policy Documents: Machine Learning using Semantic and Syntactic Information”

19:00-19:20 – **Show** *[Lecture Theatre C]*

LAZURKI

19:20-19:40 – **Samplers of Polish traditional dishes - Venue - "Film Bar" - first floor**

Optional: dinner out (Italian dishes) at 20.00 (10 mins. walk from the University).

Participation fee: 25 euros (to be paid in cash to the organizers)

27th September 2019

10:00-11:00 – **Invited Keynotes** [*Lecture Theatre B*]

Dr. Federico Farini and Angela Scollan “Children’s rights at the crossroads between diverging discourses. Case Studies from the English debate in and on education”

Dr. Urszula Markowska-Manista “Indigenous human children's rights in research discourses of the Global South and Global North. The right to be properly researched”

11:10-12:30 – Sessions

<p>Session 9: Looking at the languages in contact with the youth <i>Chair: Dr. Aleksandra Gajda [1070, building A]</i> Christiana Rocha Ciovana Falcão “How do Black children come to grips with racism” Marthinus Conradie “Due process vs. access: A discourse analysis of topoi in the Overvaal high school incident” Ledia Kashahu, Marisa Kërbizi and Brunilda Zenelaga “The role of the school in overcoming gender stereotypes expressed through proverbs” Premalatha Karupiah “‘Break-Up’ Songs as a form of Hate Speech in Contemporary Tamil movies” 12:30-13:00 – Lunch</p>	<p>Session 10: Looking at languages <i>Chair: Dr. Marta Kotarba [Senate Hall]</i> Kinza Alizai “Ethnic Identity and the preservation of Endangered Dravidian language family: A dialectical Analysis of Brahui Language” Dana Kaplan “Beyond Heritage: Learning Hebrew in a Global Context” Magdalena Lemańczyk “Language policy and the German minority in Poland” Victoria Time “Examining the debate about advancing pidgin English as an official language in many West African countries”</p>	<p>Session 11: Education and Language <i>Chair: Maud Mazaniello-Chezol [Lecture Theatre B]</i> Ekwutosi Essien Offiong "Language and discourse in Nigerian education. Historic implications of gender issues" Viorica Goras-Postica "Romanian language and literature in Moldova. Structural implications" Sanaz Etemadi, Katarzyna Szolc, Aleksandra Drązkiewicz "The role of language in education for peace"</p>
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Hall by the Lecture Theatre B

13:00-14:00 – **Poster Session**

Chairs: Dr. Anna Perkowska-Klejman & Maud Mazaniello-Chezol. Posters by:

Prof. Mahmoud Dhaouadi, The Determinants Of People’s Relationships With Their Languages

Lidia Kurcińska, Language And Identity : Youth Slang

Katarzyna Odyniec, (Why Dies) 'Language From Here'?

Aleksandra Ita Olszewska, Refugee-Background Students’ Education In Poland: Language Ideologies In Polish-As-A-Foreign-Language Textbooks

Katarzyna Szolc, Netnography-Contexts Of Field Research Online

Magdalena Roszak, Maternity and fatherhood in the narratives of single mothers - the language of respondents in a netnographic research project.

Joanna Pawłowska, Gender Asymmetry in the Polish language system when using profession and function names. Survey of opinions

Arleta Suwalska, Multiliteracy in ELT according to the National Core Curriculum 2014 in Finnish education

Katarzyna Winko-Rubio, Applying stories and tales by Stanislaw Vincenz in teaching human values as a base in peace education.

Klementyna Kuleta, Abortion in the discourse in Poland and the way of describing own experience of termination of pregnancy by persons from pro-choice groups

Lecture Theatre B

14:00-15:30 – **Invited Keynotes**

Prof. Kathleen Tacelosky “Education and Language in an Age of Globalization”

Dr. Chinyere Lilian Okam “Methodological Conversation: Theatre for Development in Gender and Children’s Equality Rights Discours”

Prof. Erzsébet Barát “Reiteration of hate-speech as mundane daily practice in Hungary through

the administrative ban on Gender Studies”

15:30 – Closing Ceremony Lecture Theatre B

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RC25 warmly thanks Maria Grzegorzewska University for providing the conference venue and its facilities free of charge, which enables no registration fee for participants.

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