The Maria Grzegorzewska University

PL WARSZAW04

Courses in foreign languages

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| Academic year | 2019-2020 |
| Area subject code | - |
| Title of course | **Migration - Reintegration and Re-adaptation Strategies of Children, Youth and Families** |
| Level | I (undergraduate – B.A.) **√** II (graduate – M.A.) **√** III postgraduate **√**  (please check **√**) |
| Time  of implementation | 1st semester**√** 2nd semester**√** 1st +2nd semester **√** (please check **√**) |
| Number of hours | 30 |
| ECTS | 6 |
| Lecture(s)  (name and last name) | Dominika Zakrzewska-Olędzka, PhD |
| Title/position | Lecturer |
| Affiliation (Institute, division) | Institute of Psychology |
| Course description (up to 600 words) | The aim of the course is to provide students with knowledge of the current psychological and pedagogical challenges regarding migrations and refugeeism and minorities situation, as well as case studies, good practices and reflections from countries experiencing such processes. Students will discuss the challenges, opportunities and weaknesses of the framework and the strategies of re-adaptation and reintegration with reference to the aspects of reestablishing child and family life, social connections and personal bounds after changing the cultural environment on a base of provided materials including written data and multimedia sources. Also, different strategies of support from governmental institutions (educational, cultural, social care) and non-governmental organizations and their influence on the empowerment and active participation of the newcomers within the society structures in the receiving country will be analyzed.  The course will cover following topics:   * Reasons of the migration of people nowadays; * Psychological and pedagogical support for migrant & refugee children and adolescents; * The concept of self- and group identity * Building and preserving group identity in the new environment; * Global, intercultural, democratic and radical education as instruments or an inclusive society; * Early education methods of upbringing children and educating youth from post-conflict regions in own environment or the new country of residence- theory and practice; * The role of governmental institutions and non-governmental organizations in receiving and empowering newcomers into the receiving society * Skills and personal traits that support the re-adaptation and reintegration process. * Personal, family and group narration as an indicator for choosing strategies of behavior in the accepting society. * How being a member of minority influence social functioning of person/family |
| Required readings | Markowska-Manista, U. (2016). *The psychological and pedagogical contexts of reintegration and re-adaptation in the era of migration - an intercultural perspective*. APS: Warsaw.  MEICHENBAUM, Donald. Understanding resilience in children and adults: Implications for prevention and interventions. In: *paper delivered to the Melissa Institute Ninth Annual Conference on Resilience*. 2005.  UNGAR, Michael (ed.). *Handbook for working with children and youth: Pathways to resilience across cultures and contexts*. Sage Publications, 2005. DAVIDSON, Alastair. Migration in the Age of Genocide. 2015 (fragments) And chosen articles and chapters  HUIJSMANS, Roy. Children and young people in migration: A relational approach. *Movement, Mobilities, and Journeys*, 2017, pp. 45-66.  LIEBEL, Manfred; BUDDE, Rebecca. Other Children, Other Youth: Against  Eurocentrism in Childhood and Youth Research. In: *‘Children Out of Place’ and Human Rights*. Springer International Publishing, 2017. pp. 119-136.  CUTTER, Susan L. The forgotten casualties redux: Women, children, and disaster risk. *Global Environmental Change*, 2017, 42, pp. 117-121.  SIME, Daniela. Migrant Children in Cities: The Spatial Constructions of Their Everyday Lives. *Movement, Mobilities, and Journeys*, 2017, pp. 271-288. |
| Teaching methods | Mini lectures, discussion based on reading, presentations, group work |
| Prerequisites | Good command of English; interest in the subject matter |
| Assessment | Active participation, short written homework |
| Teaching language | English |
| Contact person for further information | Dominika Zakrzewska-Olędzka: [dzakrzewska@aps.edu.pl](mailto:dzakrzewska@aps.edu.pl) +48 535927599 |