The Maria Grzegorzewska University

**Courses in foreign languages**

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| Academic year | **2019-2020** |
| Area subject code | - |
| Title of course | **Society, social inequality and social change (Społeczeństwo, nierówności społeczne i zmiana społeczna)** |
| Level | **II** |
| Time  of implementation | **1st semester** |
| Number of hours | **15** |
| ECTS | **2** |
| Lecture(s)  (name and last name) | **Anna Odrowąż-Coates** |
| Title/position | **Professor** |
| Affiliation  (Institute, division) | **The M. Grzegorzewska University, Institute of Social Education** |
| Course description  (up to 600 words) | Course description:  The lecturer will discuss social structure, social inequality and the idea of social justice through a critical lens of social theories.  The main focus will be put on inequalities of gender, ethnicity and religion.  The lecturer will present a changing role and status of a woman in society throughout the history of humanity.  An emphasis on cultural differences and ethnocentric bias will be discussed.  Moreover, the current situation of women worldwide will be addressed with the cutting edge developments of compensatory pedagogy and norm critical pedagogy.  Cultural differences, psychological, cultural and economic factors will be discussed.  Participants will be encouraged to consider whether gender equality is possible or even desirable in the modern world.  The course will enhance vocabulary on social structure, inequalities, social change and will encourage independent thinking. |
| Required readings | To read:  Estelle B. Freedman, No turning back. The history of feminism and the future of women. New York, Ballantine Books, 2002.  Arlie Hochschild, The Second shift. Working parents and the revolution at home, 1989.  Margret Walters. Feminism: A Very Short Introduction, New York, Oxford University Press 2005.   1. Odrowąż-Coates, A. *Is gender neutrality a post-human phenomenon? The concept of 'gender neutral' in Swedish education,* Journal of Gender and Power, 3 (1) 2015, s. 113-133. 2. Odrowąż-Coates, A. *Autobiographical experience as a tool of ethnographic study into the hidden world of Saudi women,* Pedagogika Społeczna 2014, 1(51), s. 45-56. 3. Odrowąż-Coates, A. *Why is tertiary education more important for women in the twenty first century?* Journal of Modern Science, 3 (22) 2014, s. 53-73.   The above will be supplied by email.  To analyze online:  Universal Declaration of Human Rights  Gender Equality Index - GEI  Additional readings (not obligatory):  Odrowąż-Coates, A. [Women’s status and western European civilisation development, in: Hevelius, Science - Technology – Philosophy, book 2, Oktawian Nawrot (ed.), Gdańsk 2004, s. 296-319.](http://www.academia.edu/4670491/Women_s_status_and_western_European_civilisation_development_in_Hevelius_Science_-_Technology_Philosophy_book_2_Oktawian_Nawrot_ed._Gda%C5%84sk_2004_s._296-319)  Odrowąż-Coates, A. *Gender Crisis in Poland, Catholic Ideology and the Media.*  Sociology Mind (5) 2015, s. 27-34. doi: 10.4236/sm.2015.51004.  Odrowąż-Coates, A. *The paradox of religious diversity and human rights in Europe,* w: E. Januszewska, S. Rullac (red.) Social work and social problems in Europe: description, dilemmas and possible solutions, L'Harmattan, Paris 2013 s. 207-228. |
| Teaching methods | Multimedia Lecture |
| Prerequisites | Minimum: Intermediate level of English |
| Assessment | Participation and a written test |
| Teaching language | English |
| Contact person | Anna Odrowąż-Coates, acoates@aps.edu.pl  coates\_anna@hotmail.com, tel.: +48 604 876 686 |