The Maria Grzegorzewska University

**Courses in foreign languages**

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| Academic year | **2019-2020** |
| Area subject code | - |
| Title of course | **Human Rights, Minority Rights, Children's Rights**  |
| Level | **I (undergraduate – B.A.) √ II (graduate – M.A.)**  **√** III postgraduate  (please check **√**) |
| Time of implementation | **1st semester √** or **2nd semester √** 1st +2nd semester (please check **√**) |
| Number of hours | **30** |
| ECTS | **6**  |
| Lecture(s)(name and last name) | **Anna Odrowąż-Coates** |
| Title/position | **Professor** |
| Affiliation (Institute, division) | The Maria Grzegorzewska University, **Institute of Social Education** |
| Course description(up to 600 words) | The course will discuss Human Rights issues, Human Rights violations and the international mechanisms of protecting the rights of minority groups and of children. Students will be introduced to international and national policies. Moreover, participants will examine ethnographic materials on the subject matter. The aim of the course will be to raise awareness of cultural differences and social inequalities in the light of universal human rights. At the same time, participants will pose questions about the ethnocentric bias and social order in a variety of countries. The course will encourage independent research into international legislation and statistics on human rights issues.  The course will enhance the students’ vocabulary in this area of expertise. It will aid individual independent research, critical text analysis, teamwork and confidence in sharing ideas in English. |
| Required readings | The reading materials will be supplied in electronic format.1. Ali A. H., The Caged Virgin, A Muslim Woman’s Cry for Reason, London 2006.
2. Ekern S. *The modernizing bias of human rights: stories of mass killings and genocide in Central America.* [w:] Journal Of Genocide Research [J Genocide Res] 2010; Vol. 12 (3-4), pp. 219-41.
3. Goutor D. *A Different Perspective on the “Labor Rights as Human Rights” Debate: Organized Labor and Human Rights Activism in Canada, 1939-1952.* [w:] Labor Studies Journal; Sep2011, Vol. 36 Issue 3, p408-427, 20p
4. Hobbs J.D., Pattalung P.N., Chandler R. C. *Advertising Phuket's nightlife on the Internet: a case study of double binds and hegemonic masculinity in sex tourism.* [w:] Sojourn (Singapore) 2011; Vol. 26 (1), pp. 80-104.
5. <http://www.unicef.org/crc/index_30184.html>
6. <http://www.oecd.org/dataoecd/30/26/45583188.pdf>
7. Jan G. K., Wahab A., Constitutional Evaluation of United Nations, Universal Declaration of Human Rights. [w:] Gomal University Journal of Research. Jan2012, Vol. 28 Issue 1, pp. 88-96.
8. Jureidini R. *Trafficking and contract migrant workers in the Middle East.* [w:] International Migration (Geneva, Switzerland) [Int Migr] 2010; Vol. 48 (4), pp. 142-63.
9. Lee-Koo K. *Horror and hope: (re)presenting militarised children in global North-South relations.*[w:] Third World Quarterly [Third World Q] 2011; Vol. 32 (4), pp. 725-42.
10. Lindon J., Safeguarding Children and Young People: Child Protection 0-18 Years (Hodder Arnold Publication), 2009.
11. Marx A., Goward S., *Remote Sensing in Human Rights and International Humanitarian law monitoring : Concepts and Methods* [w:] Geographical Review. Jan2013, Vol. 103 Issue 1, pp. 100-111.
12. Okudento S*. Civil Society and National Human Rights Institutions.* [w:] International Journal of Not-for- Profit Law. Dec2011, Vol. 13 Issue 4, pp. 5-52.
13. Torres-Ruiz A., *HIV/AIDS and sexual minorities in Mexico: a globalized struggle for the protection of human rights,* [w:] Latin American Research Review [Lat Am Res Rev] 2011; Vol. 46 (1), pp. 30-53.
14. Universal Declaration of Human Rights
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| Teaching methods | Lectures, workshops, group discussions, multimedia presentations.  |
| Prerequisites | Minimum: Intermediate level of English |
| Assessment | Written assignment in English language, team work projects.  |
| Teaching language | English  |
| Contact person  | Anna Odrowąż-Coates, acoates@aps.edu.pl ; tel.: +48 604 876 686 |