The Maria Grzegorzewska University

**Courses in foreign languages**

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| Academic year | **2019-2020** |
| Area subject code | - |
| Title of course | **Child protection**  |
| Level | **I (undergraduate – B.A.) √ II (graduate – M.A.)**  III postgraduate  (please check **√**) |
| Time of implementation |   **1st semester**  **√**  **or 2nd semester** **√** 1st +2nd semester (please check **√**) |
| Number of hours | **15** |
| ECTS | **2**  |
| Lecture(s)(name and last name) | **Anna Odrowąż-Coates** |
| Title/position | **Professor** |
| Affiliation (Institute, division) | **Maria Grzegorzewska University, Institute of Social Education** |
| Course description(up to 600 words) | The course will concentrate on the creation of a baseline for the identification of vulnerable children in potentially harmful family environments. Students will examine joint intervention programmes in the UK, USA and Australia, using examples from the literature identified below. Participants will recognise best practice in selected case studies. The core aim of the course will be to act as a catalyst to establish a potential network of professionals who are able to provide prevention, intervention, support and protection for children at high risk. The course will encourage independent research into Polish legislation followed by an essay in English, comparing existing practices and models.  The course will enhance the students’ vocabulary in this area of expertise. It will aid individual independent research, teamwork and confidence in sharing ideas in English. |
| Required readings |  Selected chapters from:1. Ball S. J., The Education Debate, Bristol 2008.
2. Committee for the Evaluation Early Childhood Interventions, Strengthening Benefit-Cost Analysis for Early Childhood Interventions: Workshop Summary, 2009.
3. Farrington D. P., Welsh B. C., [Saving Children from a Life of Crime: Early Risk Factors and Effective Interventions (Studies in Crime and Public Policy),](http://www.amazon.co.uk/gp/product/0195378997/ref%3Doh_o00_s00_i00_details) 2008.
4. Graves J. D., Early Interventions in Child Abuse: The Role of the Police Officer, 1983.
5. Lindon J., Safeguarding Children and Young People: Child Protection 0-18 Years (Hodder Arnold Publication), 2009.
6. Little M., Mount K., Prevention and Early Intervention with Children in Need (Dartington Social Research), 1999.
7. Mott G., Prevention and Early Intervention with Children in Need (Dartington Social Research), 1999.
8. Oliver B., Pitt B., Working with Children, Young People and Families (Creating Integrated Services) 2011.
9. Parton N., Safeguarding Childhood: Early Intervention and Surveillance in a Late Modern Society, 2005.
10. Tomlinson S., Education in a post-welfare society, New York 2008.
11. OECD statistical data: <http://www.oecd.org/dataoecd/30/26/45583188.pdf>
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| Teaching methods | Lectures, workshops, group discussions, multimedia presentations.  |
| Prerequisites | Minimum: Intermediate level of English |
| Assessment | Written assignment in English language, team work projects.  |
| Teaching language | English  |
| Contact person  | Anna Odrowąż-Coates, acoates@aps.edu.pl , tel.: +48 604 876 686 |