



KONKURS STYPENDIALNY



ERASMUS +

ROK 2019/2020

Informacje:

www.aps.edu.pl/studenci/erasmusplus/



DLA KOGO JEST PROGRAM ERASMUS+?

Dla studentów studiów stacjonarnych i niestacjonarnych APS, którzy chcą realizować część studiów lub praktykę w zagranicznych uczelniach i instytucjach



WARUNKI UCZESTNICTWA W PROGRAMIE ERASMUS + (1)

- formularz rejestracyjny złożony do dnia 28 lutego 2019 roku wraz z rekomendacją nauczyciela akademickiego i średnią ocen z ostatniego roku nie mniejszą niż 4,0, potwierdzoną przez dziekanat



WARUNKI UCZESTNICTWA W PROGRAMIE ERASMUS + (2)

- znajomość języka dla deklarowanych studiów potwierdzona międzynarodowym certyfikatem językowym lub egzaminem wewnętrznym
- CV w języku polskim
- list motywacyjny oraz ewentualnie dodatkowe dokumenty potwierdzające działalność w kołach naukowych, wolontariacie itp...



KRYTERIA KWALIFIKACJI – PUNKTACJA

- | | |
|------------------------------------|---------|
| – średnia ocen | 50 pkt |
| – ocena z deklarowanego języka | 100 pkt |
| – list motywacyjny | 15 pkt |
| – opinia nauczyciela akademickiego | 30 pkt |
| – dodatkowe dokumenty | 15 pkt |
| – rozmowa kwalifikacyjna | 40 pkt |



STYPENDIUM ERASMUS+ to:

- Indywidualne wsparcie finansowe na podróż, zakwaterowanie i wyżywienie
- Dodatkowe dofinansowanie dla studentów z niepełnosprawnością
- Dodatkowe wsparcie socjalne dla osób w trudnej sytuacji materialnej



W RAMACH PROGRAMU ERASMUS+

Już prawie 300 studentów APS
w ostatnich latach
odbyło część swoich studiów
na zagranicznych uczelniach



DLA KOGO JESZCZE JEST PROGRAM ERASMUS+?

Dla pracowników uczelni,

którzy chcą wyjechać w celu:

- prowadzenia zajęć dydaktycznych dla studentów uczelni partnerskiej
- uczestniczenia w szkoleniu podnoszącym kwalifikacje

Dla absolwentów, którzy chcą wyjechać w celu odbycia praktyki w instytucjach zagranicznych



INFORMACJE O PROGRAMIE ERASMUS+

www.aps.edu.pl/studenci/erasmusplus/

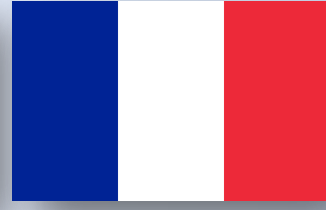
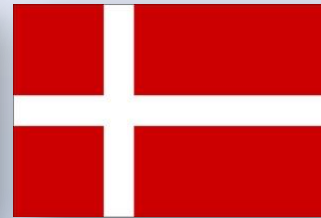
APS, budynek C, pok. 3221

Koordynator – dr Antonina Adamowicz–Hummel

Administrator – mgr Krzysztof Kozina



Studenci APS studiowali w:





erasmus



BELGIA



KATHOLIEKE
UNIVERSITEIT
LEUVEN



teacher
training

TRANSNATIONALE
UNIVERSITEIT
LIMBURG



teacher
training



BELGIA



HAUTE ECOLE
CHARLEMAGNE



education
science



CZECHY



MASARYKOVA
UNIVERZITA



teacher training
and education

OSTRAVSKÁ
UNIVERZITA



teacher training
with subject
specialisation



CZECHY



PALACKÝ
UNIVERSITY



psychology/
education



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erasmus



NIEMCY



HUMBOLDT- UNIVERSITÄT ZU BERLIN



training for teachers
at basic levels/
special needs
education

FACHHOCHSCHULE POTSDAM



european master
in childhood studies
and children's rights



erasmus



NIEMCY



UNIVERSITÄT BIELEFELD



media studies

TECHNISCHE UNIVERSITÄT DORTMUND



education, teacher training
social sciences/
special education
rehabilitation sciences



NIEMCY



UNIVERSITÄT LEIPZIG



art education

EVANGELISCHE HOCHSCHULE DARMSTADT



teacher training and
education sciences,
social work and
counselling, social and
behavioural science, health



DANIA



VIA
UNIVERSITY
COLLEGE



film and animation,
child care
and youth services,
social work and
counselling



EDYCJA 2019/2020



erasmus



HISZPANIA



UNIVERSIDAD
DE ALMERIA



psychology

UNIVERSIDAD
DE BARCELONA



education
science



erasmus



HISZPANIA



UNIVERSIDAD DE SEVILLA



psychology

UNIVERSIDAD DE LA LAGUNA



teacher training
and education
science



HISZPANIA



UNIVERSIDAD
DE JAEN



education

UNIVERSIDAD
DE MURCIA



teacher training



HISZPANIA



UNIVERSIDAD DE ALCANTE



teacher training
and education
science



ESTONIA



TALLINN
UNIVERSITY



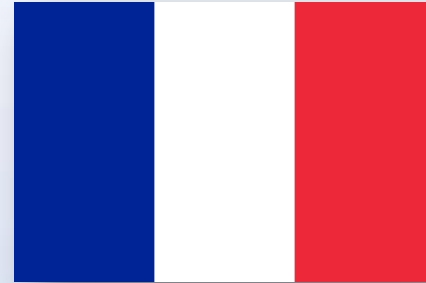
psychology,
behavioural
sciences



EDYCJA 2019/2020



FRANCJA



UNIVERSITÉ PARIS 13



psychology
teacher training
education science

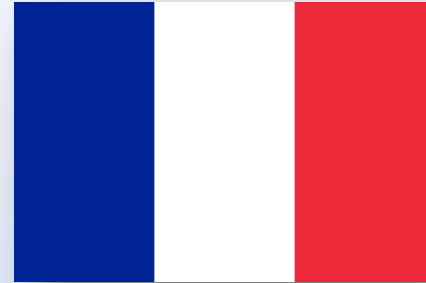
IRTS PARIS ÎLE DE FRANCE



social work
(STAFF
MOBILITY)



FRANCJA



UNIVERSITÉ PARIS DESCARTES



psychology

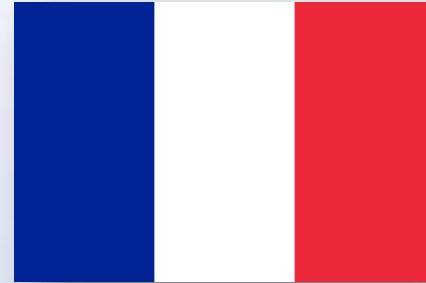
UNIVERSITÉ BUC RESSOURCES



social work



FRANCJA



UNIVERSITÉ
PARIS NANTERRE



education
science



erasmus



GRECJA



UNIVERSITY
OF PATRAS



teacher training
education science

ARISTOTLE UNIVERSITY
OF THESSALONIKI



psychology



PORTUGALIA



INSTITUTO
POLITÉCNICO
DE COIMBRA



education
science

ISPA – Instituto
Universitário de
Ciências Psicológicas,
Sociais e da Vida



psychology,
behavioural
science



WĘGRY



EÖTVÖS LORÁND UNIVERSITY (ELTE)



special education
disability studies



CHORWACJA



JOSIP JURAJ
STROSSMAYER
UNIVERSITY OF
OSIJEK-UNIOS



education



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erasmus



WŁOCHY



UNIVERSITÀ DEGLI
STUDIO
DI MILANO – BICOCCA



education

UNIVERSITÀ DEGLI
STUDI DI PALERMO



psychology



erasmus



WŁOCHY



UNIVERSITÀ DEGLI
STUDI ROMA TRE



social and
behavioural
sciences

UNIVERSITÀ DEGLI
STUDI DI TORINO



psychology
behavioural
sciences



HOLANDIA



UNIVERSITY
OF APPLIED SCIENCES,
TEACHER TRAINING INSTITUTE,
KATHOLIEKE PABO ZWOLLE



teacher training
education
science

ZUYD
HOGESCHOOL



art and design



SZWECJA



STOCKHOLMS
UNIVERSITET



special
education

UMEÅ UNIVERSITET
DEPT. OF SOCIAL
WORK



social
work



TURCJA



ÇUKUROVA
ÜNİVERSİTESİ



education
science



SŁOWENIA



UNIVERSITY OF LIJUBLJANA



social work



WIELKA
BRYTANIA



CANTERBURY
CHRIST CHURCH
UNIVERSITY



education



erasmus



RUMUNIA



ALEXANDRU
IOAN CUZA
UNIVERSITY
OF IASI



social and
behavioural
sciences



erasmus



IRLANDIA



ST. PATRICK'S
COLLEGE
DUBLIN CITY
UNIVERSITY



education
(STAFF MOBILITY)

ST. ANGELA'S
COLLEGE, SLIGO



teacher training,
education science



ERASMUS CHARTER FOR HIGHER EDUCATION 2014-2020

The European Commission hereby awards this Charter to:

AKADEMIA PEDAGOGIKI SPECJALNEJ IM. MARII GRZEGORZEWSKIEJ

The Institution undertakes to respect the following principles:

- + Respect in full the principles of non-discrimination set out in the Programme and ensure equal access and opportunities to mobile participants from all backgrounds.
- + Ensure full recognition for satisfactorily completed activities of study mobility and, where possible, traineeships in terms of credits awarded (ECTS or compatible system). Ensure the inclusion of satisfactorily completed study and / or traineeship mobility activities in the final record of student achievements (Diploma Supplement or equivalent).
- + Charge no fees, in the case of credit mobility, to incoming mobile students for tuition, registration, examinations or access to laboratory and library facilities.

The Institution further undertakes to:

- When Participating in Mobility Activities -

Before Mobility

- + Publish and regularly update the course catalogue on the website of the Institution well in advance of the mobility periods, so as to be transparent to all parties and allow mobile students to make well-informed choices about the courses they will follow.
- + Carry out mobility only within the framework of prior agreements between institutions. These agreements establish the respective roles and responsibilities of the different parties, as well as their commitment to shared quality criteria in the selection, preparation, reception and integration of mobile participants.
- + Ensure that outgoing mobile participants are well prepared for the mobility, including having attained the necessary level of linguistic proficiency.
- + Ensure that student and staff mobility for education or training purposes is based on a learning agreement for students and a mobility agreement for staff validated in advance between the home and host institutions or enterprises and the mobile participants.
- + Provide assistance related to obtaining visas, when required, for incoming and outgoing mobile participants.
- + Provide assistance related to obtaining insurance, when required, for incoming and outgoing mobile participants.
- + Provide guidance to incoming mobile participants in finding accommodation.

During Mobility

- + Ensure equal academic treatment and services for home students and staff and incoming mobile participants.
- + Integrate incoming mobile participants into the Institution's everyday life.
- + Have in place appropriate mentoring and support arrangements for mobile participants.
- + Provide appropriate linguistic support to incoming mobile participants.

After Mobility

- + Accept all activities indicated in the learning agreement as counting towards the degree, provided these have been satisfactorily completed by the mobile students.
- + Provide incoming mobile participants and their home institutions with transcripts containing a full, accurate and timely record of their achievements at the end of their mobility period.
- + Support the reintegration of mobile participants and give them the opportunity, upon return, to build on their experiences for the benefit of the Institution and their peers.
- + Ensure that staff are given recognition for their teaching and training activities undertaken during the mobility period, based on a mobility agreement.

- When Participating in European and International Cooperation Projects -

- + Ensure that cooperation leads to sustainable and balanced outcomes for all partners.
- + Provide relevant support to staff and students participating in these activities.
- + Exploit the results of the projects in a way that will maximise their impact on individuals and participating institutions and encourage peer learning with the wider academic community.

- For the Purposes of Visibility -

- + Display this Charter and the related Erasmus Policy Statement prominently on the Institution's website.
- + Promote consistently activities supported by the Programme, along with their results.

On behalf of the Institution, I recognise that implementation of the Charter will be monitored and that violation of any of the above principles and commitments may lead to its withdrawal by the European Commission.

-signed-

JAN ŁASZCZYK
Legal representative

PL WARSZAW04



INFORMACJE O PROGRAMIE:



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