

Outside the teaching discourse, Directions of changes in theory and practice of early education

Warsaw, 15th -16th November 2018, The Maria Grzegorzewska University

SUBJECT AREA OF THE CONFERENCE

Almost thirty years have passed since the systemic changes took place in Poland, including the education for children.

The time of intensive discussions and criticism of traditional paradigms and the time of the criticism of "pedagogical orthodoxy" is long gone. However, in the search for answers to questions about the role of modern education in social change, about preparing a young man for living in a dynamic and complex reality, many contradictions appear. Does this result from the multiplicity of perspectives, the diversity of worldviews, philosophical, theoretical and practical orientations? What is the current reflection on the upbringing of a child characterized by? What paradigms, languages and conceptual categories are used to describe, understand and reflect on the world of child education? What practices of educational everyday life in our opinion serve the child, the community and the world?

In this complex context of the debate on child education, systemic and program solutions, the Elementary Education Team (affiliated to the PAN Pedagogical Sciences Committee) has taken the initiative to organize an open conference whose goal is to create a scientific platform for exchange of views, thoughts, experiences, research and practical solutions in the research area of childhood and early childhood education. These are extensive issues for reflection and multi-aspect approach, so we suggest our investigations to be focused on the problem areas presented below:

- 1. Child and childhood in the changing world - philosophical, anthropological, psychological and sociological perspective*
- 2. "Child without barriers" - space for freedom and responsibility*
- 3. A child in the school discourses - participants, relationships, contexts, places to create meaningful experiences and children's activity*
- 4. Reconstructions of the culture of early education - between convention and innovation*
- 5. Pedagogy of early education - redefinitions, reconstructions, transformations, research, perspectives, openings ...*

HONORARY PATRONAGE:



Polski Komitet
do spraw UNESCO



dla każdego dziecka